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FORM TP 2021119

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MAY/JUNE 2021

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

SOCIAL STUDIES

Paper 02 – General Proficiency

2 hours 40 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of TWO sections, A and B.
2. Section A consists of FOUR questions. You must answer ALL FOUR questions.
3. Section B consists of THREE questions based on the optional areas. You must do ONE question from this section.
4. You MUST answer a total of FIVE questions – FOUR from Section A and ONE from Section B.
5. Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.
6. Write your answers in the spaces provided in this booklet.
7. Do NOT write in the margins.
8. You are advised to take some time to read through the paper and plan your answers.
9. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
10. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

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SECTION A

INDIVIDUAL, FAMILY AND SOCIETY

Answer all FOUR questions in this section.

1. (a) Mr and Mrs Cargill have been in a marriage for the last 15 years.

(i) Define the term 'marriage'.

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(2 marks)

(ii) State the difference between 'polyandry' and 'polygyny'.

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(2 marks)

(b) The family performs several functions. Outline TWO of these functions.

1. .....

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2. .....

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(4 marks)

(c) Mr and Mrs Cargill are experiencing challenges in rearing their two teenage children and want to improve their parenting skills.

(i) Suggest THREE actions they may take to help them to be more effective parents. **(6 marks)**

(ii) Explain why EACH action suggested in (c) (i) is likely to be successful. **(6 marks)**

Action 1 .....

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Explanation 1 .....

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Action 2 .....

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Explanation 2 .....

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Action 3 .....

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Explanation 3 .....

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Total 20 marks

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2. (a) (i) State TWO characteristics of a primary group.

1. .....

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2. .....

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(2 marks)

(ii) State TWO characteristics of a secondary group.

1. .....

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2. .....

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(2 marks)

(b) Two types of government systems practised in the Commonwealth Caribbean are constitutional monarchies and republics. State the differences between a constitutional monarchy and a republic, as they operate in the Commonwealth Caribbean.

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(4 marks)

(c) (i) Suggest THREE strategies a citizens' group may use to ensure that a government observes principles of good governance. **(6 marks)**

(ii) Explain why EACH strategy suggested in (c) (i) is likely to be successful. **(6 marks)**

Strategy 1 .....

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Explanation 1 .....

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SUSTAINABLE DEVELOPMENT AND USE OF RESOURCES

PART I – Development and Use of Resources

3. (a) The table below provides information extracted from the population data of Country X.

Birth Rate per 1000	Death Rate per 1000	Rate of Natural Increase per 1000
23	9	?

(i) Calculate the rate of natural increase of Country X. Write your answer on this line.

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(1 mark)

(ii) What other information would be needed to calculate the population growth rate of Country X?

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(1 mark)

(b) Outline how THREE push factors which operate in Caribbean countries could lead to a 'brain drain'.

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(6 marks)

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(c) (i) The twenty-first-century job market requires workers who are creative, can think critically and solve the problems of the region.

Suggest THREE actions the Ministry of Education in your country may take to better prepare students who are equipped for the changing needs of the twenty-first-century job market. **(6 marks)**

(ii) Explain why EACH action suggested in (c) (i) is likely to be successful. **(6 marks)**

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Explanation 1 .....

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PART II – Regional Integration: Challenges and Possibilities

4. Write an essay on the topic "Regional Integration — Challenges and Possibilities".

In your response

- define 'regional integration'
- give TWO examples of regional institutions that have advanced the integration movement
- outline any TWO factors that can hinder regional integration
- explain THREE actions that companies can take to deepen regional integration
- explain how EACH action is likely to be successful.

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SECTION B

OPTIONS

Answer ONE question from this section.

5. COMMUNICATION

Copyright: Protecting the Work of the Artistes

You have been asked to address a group of artistes on the topic above. Write the speech you would make to the group. In your address

- define the term 'plagiarism'
- state TWO types of creative work that may be copyright protected
- outline TWO ways in which artistes benefit from the implementation of copyright laws
- suggest THREE strategies that the Ministry of Culture in your country may use to encourage artistes to promote local culture in their work
- explain why EACH strategy suggested is likely to be successful.

Total 20 marks

6. CONSUMER AFFAIRS

The Value of Thrift

Write an essay on the topic above. In your essay

- define the term 'thrift'
- outline TWO benefits to the individual of practising thrift
- distinguish between 'consumer of goods' and 'consumer of credit'
- suggest THREE actions consumers may take to demonstrate thrift
- explain how EACH action suggested is likely to contribute to the sustainable development of the Caribbean region.

Total 20 marks

7. TOURISM

Impact of Tourism on our Physical and Sociocultural Environments

Write an essay on the topic above. In your essay

- define the term 'tourist'
- describe THREE negative impacts that the tourism industry can have on the physical and/or sociocultural environments of the region
- suggest THREE actions that businesses and government authorities may take to lessen the THREE impacts described
- explain how EACH action suggested is likely to be successful.

Total 20 marks

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Write your answer to the question you have chosen to answer in Section B here.
Remember to write your question number in the box provided below.

Question No. ☐

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