FORM TP 2014111

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CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

SOCIAL STUDIES

Paper 02 – General Proficiency

2 hours 40 minutes

29 MAY 2014 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

This paper has THREE sections as follows:

SECTION A	Questions 1, 2 and 3	–	Individual, Family and Society
SECTION B	Part I – Questions 4 and 5	–	Development and Use of Resources
	Part II – Questions 6 and 7	–	Regional Integration
SECTION C	Question 8	–	Communication
	Question 9	–	Consumer Affairs
	Question 10	–	Tourism

1. You MUST answer a total of FIVE questions – TWO from SECTION A, TWO from SECTION B (choose ONE from Part I and ONE from Part II) and ONE from SECTION C.

2. Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

3. You are advised to take some time to read through the paper and plan your answers.

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SECTION A

INDIVIDUAL, FAMILY AND SOCIETY

Answer TWO questions from this section.
ALL answers MUST be given in complete sentences.

Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

1. Sam lives with his parents, sister and grandmother. His mother who used to be a housekeeper is now an accountant. His father who is a land surveyor now does a share of the household chores. Each member has an important role.

(a) (i) Identify the family type to which Sam belongs. **(1 mark)**

(ii) State ONE likely role of the grandmother in the family. **(1 mark)**

(b) State TWO factors that may have caused the mother's role to change in this household. **(2 marks)**

(c) Give TWO reasons why Sam's father may think that his traditional role in the family is changing. **(4 marks)**

(d) (i) Suggest, giving full details, THREE actions parents may take to deal with any negative effect of the changing roles of family members. **(6 marks)**

(ii) Explain fully why EACH strategy suggested in (d) (i) above, is likely to be successful. **(6 marks)**

Total 20 marks

2. (a) State TWO characteristics of primary groups. **(2 marks)**

(b) Describe ONE way in which formal groups control the behaviour of members. **(2 marks)**

(c) State TWO reasons why formal groups tend to have a longer life span than informal groups. **(4 marks)**

(d) (i) Suggest, giving full details, THREE strategies which the leader of your school's Cultural Club may use to keep members together as a group. **(6 marks)**

(ii) Explain fully why EACH strategy suggested in (d) (i) above, is likely to be successful. **(6 marks)**

Total 20 marks

GO ON TO THE NEXT PAGE

3. Before a bill finally becomes a law, it has to pass through various stages.

(a) State the final stage that bills pass through before becoming law. **(1 mark)**

(b) (i) Name the branch of government that is responsible for making laws. **(1 mark)**

(ii) Apart from 'freedom of expression', state TWO other rights that citizens of Caribbean countries have. **(2 marks)**

(c) Explain TWO reasons why citizens of a country are granted rights. **(4 marks)**

(d) (i) Suggest, giving full details, THREE strategies that government may use to build a positive relationship with citizens. **(6 marks)**

(ii) Explain fully why EACH strategy suggested in (d) (i) above, is likely to be successful. **(6 marks)**

Total 20 marks

SECTION B

PART I

DEVELOPMENT AND USE OF RESOURCES

Answer EITHER Question 4 OR Question 5.
ALL answers MUST be given in complete sentences.

Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

4. (a) Name TWO characteristics of a population other than age and sex. **(2 marks)**

(b) Define the term 'dependency ratio' of a population. **(2 marks)**

(c) Use the population pyramid of Country X to answer Parts (c) (i) and (c) (ii).

Figure 1. Population pyramid of country X



Source: US Census Bureau, International Database.

Give ONE possible reason for EACH of the following:

(i) The large population in the age group 25–29 **(2 marks)**

(ii) The size of the population in the age group 75 years and older **(2 marks)**

(d) (i) Suggest, giving full details, THREE actions a government may take if the birth rate continues to decline. **(6 marks)**

(ii) Explain fully why EACH action suggested in (d) (i) above, is likely to be successful. **(6 marks)**

Total 20 marks

GO ON TO THE NEXT PAGE

5. Study the information in Table 1 below and then answer the questions which follow.

TABLE 1: DOMESTIC FOOD CROP PRODUCTION FOR COUNTRY Y

Food Crops	Tonnes (in thousands)		
	2009	**2010**	**2011**
Yam	180	150	115
Vegetables	250	230	210
Fruits	130	120	100
Potatoes	140	128	120

(a) Write TWO statements about the information shown in the table. **(2 marks)**

(b) State TWO sustainable agricultural practices which small farmers may use in the production of the crops shown in the table. **(2 marks)**

(c) Give TWO reasons why high quality agricultural products are important for CARICOM countries. **(4 marks)**

(d) (i) Suggest, giving full details, THREE strategies that the government of a country may implement to improve the quantity and quality of agricultural production. **(6 marks)**

(ii) Explain fully why EACH strategy suggested in (d) (i) above, is likely to be successful. **(6 marks)**

Total 20 marks

PART II

REGIONAL INTEGRATION

Answer EITHER Question 6 OR Question 7.

Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

6.

Regional Integration: The Experiences of the Organization of Eastern Caribbean States (OECS)

Write an essay on the above topic. Begin your essay by stating TWO objectives of the OECS. Next, describe TWO similarities that promote cooperation among the member countries of the OECS. Give ONE reason difficulties may arise in pursuing integration among OECS member countries. Suggest, giving full details, THREE strategies that OECS Heads of Government may use to educate citizens about the benefits of cooperation among the countries. Explain fully why EACH strategy is likely to be successful.

Total 20 marks

7.

Caribbean Integration: A Response to Trade Liberalization and Globalization

As Minister of Trade, you have been invited to address a group of businessmen and businesswomen on the above topic. In your address, define the terms 'globalization' and 'trade liberalization'. Then, state TWO difficulties Caribbean states experience in gaining access to the markets of developed countries. Suggest, giving full details, THREE actions the business community may take to encourage the producers of goods and services, regionally, to support the integration process. Explain fully why EACH action is likely to be successful.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION C

OPTIONS

Answer ONLY ONE from Question 8 to 10.

Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

8. COMMUNICATION

Ownership of the Mass Media in the Caribbean

Write an essay on the above topic. In your essay define the term 'mass media' and identify TWO forms of ownership of the media in the Caribbean. Next, describe TWO ways in which ownership of the media influences the type of programmes broadcast. Suggest, giving full details, THREE measures the government may use to regulate the mass media. Explain fully why EACH measure is likely to be successful.

Total 20 marks

9. CONSUMER AFFAIRS

Savings: The Key to Sustainable Economic Development

You are asked to address a group of graduating business education students on the above topic. Begin your address by defining the term 'savings' and then give ONE traditional form of savings. Next, state TWO reasons why people save and explain TWO ways in which the savings of citizens contribute to the sustainable development of their country. Suggest, giving details, THREE strategies which financial institutions may use to encourage young people to save. Explain fully why EACH strategy is likely to be successful.

Total 20 marks

10. TOURISM

Developing Tourism in the Caribbean:
Preserving the Beauty of Destinations

Write an essay on the above topic. Begin your essay by stating TWO factors that make it possible for potential tourists to travel to Caribbean destinations. Then, state TWO ways in which the attractions in a Caribbean destination are marketed. Give TWO reasons most Caribbean governments engage in the development of tourism. Suggest, giving full details, THREE strategies the Ministry of Tourism in a tourism-oriented Caribbean country can use to preserve the beauty of that destination. Explain fully why EACH strategy is likely to be successful.

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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