FORM TP 2013114

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MAY/JUNE 2013

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

SOCIAL STUDIES

Paper 02 – General Proficiency

2 hours 40 minutes

31 MAY 2013 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

This paper has THREE sections as follows:

SECTION A	Questions 1, 2 and 3	–	Individual, Family and Society
SECTION B	Part I – Questions 4 and 5	–	Development and Use of Resources
	Part II – Questions 6 and 7	–	Regional Integration
SECTION C	Question 8	–	Communication
	Question 9	–	Consumer Affairs
	Question 10	–	Tourism

1. You MUST answer a total of FIVE questions – TWO from SECTION A, TWO from SECTION B (choose ONE from Part I and ONE from Part II) and ONE from SECTION C.

2. Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

3. You are advised to take some time to read through the paper and plan your answers.

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SECTION A

INDIVIDUAL, FAMILY AND SOCIETY

Answer TWO questions from this section.
ALL answers MUST be given in complete sentences.

Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

1. The family carries out many economic functions to provide for the members' basic needs.

(a) State TWO economic functions of the family. **(2 marks)**

(b) State TWO factors that may prevent the family from providing for the basic needs of its members. **(2 marks)**

(c) Explain TWO ways in which the school prepares young persons to undertake the economic functions of a family. **(4 marks)**

(d) (i) Suggest, giving full details, THREE legal strategies families in the community may use to improve their economic situation. **(6 marks)**

(ii) Explain fully why EACH of the strategies you suggested in (d) (i) above is likely to be successful. **(6 marks)**

Total 20 marks

2. (a) Define the term 'social control'. **(2 marks)**

(b) Name TWO types of institutions in society **other** than religious institutions. **(2 marks)**

(c) Explain ONE function of EACH type of institution named in (b) above. **(4 marks)**

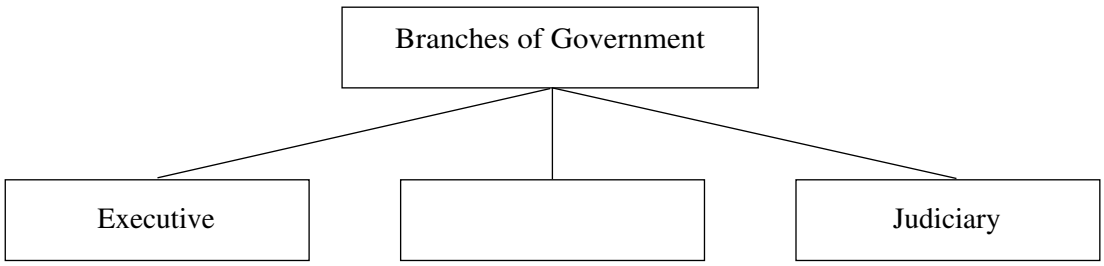
(d) (i) Suggest, giving full details, THREE measures that religious institutions can implement to assist in correcting the behaviour of delinquent young people in society. **(6 marks)**

(ii) Explain fully why EACH of the measures you suggested in (d) (i) above is likely to be successful. **(6 marks)**

Total 20 marks

GO ON TO THE NEXT PAGE

3. (a) Study the diagram below which shows the branches of government .



(i) Identify the branch of government that is missing. Write the answer in your booklet. **(1 mark)**

(ii) State the branch of government to which judges belong. **(1 mark)**

(b) (i) Outline TWO ways in which the civil service (public sector) in a country directly responds to the needs of the citizens. **(4 marks)**

(ii) Outline ONE way in which officials of the Ministry of Education help the Minister of Education to make the educational system function. **(2 marks)**

(c) (i) An efficient public sector is essential to the development of a country. Suggest, giving full details, THREE measures a government may use to improve the efficiency of the public sector. **(6 marks)**

(ii) Explain fully why EACH of the measures you suggested in (c) (i) above is likely to be successful. **(6 marks)**

Total 20 marks

SECTION B

PART I

DEVELOPMENT AND USE OF RESOURCES

Answer EITHER Question 4 OR Question 5.
ALL answers MUST be given in complete sentences.

Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

4. (a) Study the table below that shows employment data for the main sector of the economy of a country and answer the questions that follow.

	% of men employed		% of women employed	
Employment Sectors	**2005**	**2010**	**2005**	**2010**
Agriculture	26	17	13	16
Hotels	10	8	11	18
Construction	17	12	1	2
Manufacturing	10	7	24	15
Wholesale	11	17	11	21

(i) Identify the sector that employed the highest percentage of women in 2010. **(1 mark)**

(ii) Identify the sector that employed the highest percentage of men in 2005. **(1 mark)**

(iii) Identify the sector which is the largest employer of labour for the period. **(1 mark)**

(iv) Calculate the percentage change in women employed in the hotel industry from 2005 to 2010. **(1 mark)**

(b) Explain TWO ways in which the level of a person's skills may influence the type of employment which that person can obtain. **(4 marks)**

(c) (i) Suggest, giving full details, THREE strategies that a secondary school (administration) may implement to help prepare students for employment. **(6 marks)**

(ii) Explain fully why EACH of the measures you suggested in (c) (i) above is likely to be successful. **(6 marks)**

Total 20 marks

5. (a) Identify TWO of the **major** natural resources found in the Caribbean. **(2 marks)**

(b) State TWO uses of ONE of the resources named in (a) above. **(2 marks)**

(c) Describe TWO possible environmental consequences of the misuse of ONE of the resources named in (a) above. **(4 marks)**

(d) (i) Suggest, giving full details, THREE measures a government can take to ensure conservation of natural resources. **(6 marks)**

(ii) Explain fully why EACH of the measures you suggested is likely to be successful. **(6 marks)**

Total 20 marks

PART II

REGIONAL INTEGRATION

Answer EITHER Question 6 OR Question 7.

Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

6.

Development of a Competitive Business Culture in the CARICOM Region

Write an essay on the topic given above. In your essay state TWO factors that promote competition among businesses in the CARICOM Region. Explain TWO ways in which competition among businesses may be beneficial to consumers in the Region. Finally, suggest THREE strategies that the government of a CARICOM country may take to encourage local manufacturers to produce for the regional market. Explain fully why EACH strategy you suggested is likely to be successful.

Total 20 marks

7.

Unequal Distribution of Natural Resources May Hinder Regional Integration

Prepare a speech on the above topic to deliver to the school assembly. In your speech identify TWO CARICOM countries that have mineral resources in commercial quantities and TWO countries that do not. For ONE of the mineral resources explain TWO ways in which its sustainable use may assist in the economic development of the country where it is found. Suggest THREE strategies CARICOM Heads of Government may employ to use their natural resources jointly. Explain fully why EACH strategy you suggested is likely to be successful.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION C

OPTIONS

Answer ONE question from this section.

Where questions require an explanation, suggestion, proposal or reason, you should develop your response fully.

8. COMMUNICATION

The Media and Communication

As a youth cultural officer you have been asked to address a youth seminar on the above topic. In your address identify ONE form of communication and ONE medium of communication. State TWO factors which can cause a breakdown in communication. Explain TWO ways in which a person's location can affect the medium of communication to which he has access. Suggest, giving full details, THREE ways in which the media can assist in the development of a Caribbean identity. Explain fully why EACH of the ways you have suggested is likely to be successful.

Total 20 marks

9. CONSUMER AFFAIRS

Consumers: Understanding Demand and Supply

Write an essay on the above topic. Define what is meant by 'demand' and then identify ONE factor, other than price, which influences consumer demand. State ONE factor, other than price, which influences the supply of goods. Explain TWO ways in which governments can influence the price of goods to protect consumers. Suggest, giving full details, THREE actions which consumers can take to protect themselves when purchasing goods. Explain fully why EACH action you have suggested is likely to be successful.

Total 20 marks

GO ON TO THE NEXT PAGE

10. TOURISM

Caribbean Tourism – The Need to Invest

Write an essay on the above topic. In your essay state the TWO types of tourism that generate foreign exchange for Caribbean countries. Apart from foreign exchange, state TWO other ways that Caribbean countries benefit from tourism. Explain TWO challenges that NEW tourist destinations may cause for hoteliers within the Caribbean. Suggest, giving full details, THREE actions a government may take to encourage persons to invest in the tourist industry. Explain fully why EACH action you have suggested is likely to be successful.

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.