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CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE ®
EXAMINATION

CARIBBEAN IDSTORY

Paper 032 - General Proficiency

2 hours

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of FIVE questions. Answer ALL questions.
2. Study the source material provided carefully before attempting to answer any of the questions. You will need to use information from the sources as well as your own knowledge to answer the questions.
3. You will be given credit for answers that are fully developed, well reasoned and expressed in clear, grammatical language.
4. You are advised to take some time to read through the paper and plan your answers.
5. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. Remember to draw a line through your original answer.
6. **If** you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.

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Study the FIVE sources below which relate to the United States' influence in the Caribbean, and then answer ALL the questions that follow.

SOURCE I

I should myself like to shape our foreign policy with a purpose ultimately of driving off this continent every European power. I should begin with Spain, and in the end would take all other European nations, including England.

Theodore Roosevelt, soon to be President of the United States, explaining his foreign policy, Letter to a Friend, February 9 1898, in Eric Williams, From Columbus to Castro: The History of the Caribbean. 1-192-1969. London: Andre Deutsch Ltd, 1970, p. 418.

SOURCE II

... That the Government of Cuba consents that the United States may exercise the right to intervene for the preservation of Cuban independence, the maintenance of government adequate for the protection of life, property, and individual liberty and for discharging the obligation with respect to Cuba imposed by the Treaty of Paris (December 10, 1898) on the United States now to be assumed by the Government of Cuba.

Proviso to Military Appropriation Bill (Platt Amendment) on March 2, 1901 signed 22 May 1900, in Eric Williams, From Columbus to Castro: The History of the Caribbean. 1-192- 1969. London: Andre Deutsch Ltd, 1970, p. 420

SOURCE III

The Americans [conned] their way into possession of Cuba, but they don't really deserve all the blame. It was the Cubans who obeyed them who were really the guilty people . .. it would take to kingdom come to uncover the whole mess. But it should be done, because today they 've got a finger in every pie all over the world. After the war the Cuban colonels gave McKinley an open invitation to do what he likes with this island.

Ex-slave and independence fighter Esteban Montejo. Response to Platt Amendment (undated) Shirley Gordon, Caribbean Generations, Kingston, Jamaica: Longman Caribbean Limited, 1983, p. 26-1.

SOURCE IV

We are never to give up [this island], for now that we have completed the Panama Canal, the retention of the island becomes very important to the safety of the Canal, and in that way to the safety of the nation itself. It helps to make the Gulf of Mexico, an American lake .

Comment from an American Congressman, 1917, Shirley Gordon, Caribbean Generations, Kingston, Jamaica: Longman Caribbean Limited, 1983, p. 265.

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SOURCE V

There are undeniable signs that Cubans found intolerable the denial of Democratic liberties and the subversion of the 26 July Movement by an alien dominated regime (foreign power) ... Where people are denied the right of choice, recourse to .. . struggle is the only means of achieving their liberties ... In the event of any military intervention by outside force we will immediately honour our obligations ... to protect this hemisphere against external aggression.

President Kennedy to Premier Kruschev, Apri/1961. Shirley Gordon, Caribbean Generations, Kingston, Jamaica: Longman Caribbean Limited, 1983, p. 276.

1. (a) Name the island referred to in Source IV.

(2 marks)

(b) Identify the country to which the message in Source Vis directed?

(2 marks)

2. Identify and outline the US policy which is reflected in the statements made in Source I.

(3 marks)

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3. With reference to Source III, state TWO reasons why some people in Cuba opposed the Platt Amendment.

(4 marks)

4. State TWO conclusions which can be made about US policy in the Caribbean, from the evidence provided in Sources I, II, III and V.

(4 marks)

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5. In 250 words, expla in FIVE reasons for US involveme nt in Cuba between 1898 and 196 L

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(20 marks)

ENDOFTEST

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