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MAY/JUNE 2018

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

CARIBBEAN HISTORY

Paper 02 – General Proficiency

2 hours 10 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of 18 questions in three sections.

   Section A: Questions 1 to 6
   Section B: Questions 7 to 12
   Section C: Questions 13 to 18

2. Answer THREE questions; choose ONE from EACH section.

3. Write your answer in the spaces provided in this booklet.

4. You are advised to take some time to read through the paper and plan your answers.

5. Do NOT write in the margins.

6. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**

7. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION A

This section has six questions.

Answer ONE question from this section.

Write the answer to the question you choose on pages 7−10.

Where questions require an example, explanation or description, your answer MUST be well developed and supported by historical details.

Theme 1 – The Indigenous Peoples and the Europeans

Question 1

By the time Europeans arrived in the Caribbean, many indigenous societies had achieved levels of self-sufficiency and some had even acquired surplus.

(a) State TWO ways in which the Kalinago acquired their food supply. **(4 marks)**

(b) Explain THREE ways in which the lifestyle of the Taino was linked to their economic activities. **(9 marks)**

(c) Examine THREE features of the economic system of the Maya. **(12 marks)**

Total 25 marks

Question 2

When the Europeans arrived in the Caribbean, they found indigenous people with established cultures.

(a) With which indigenous group is each of the following items associated?

(i) Maboya
(ii) Cenotes
(iii) Zemis
(iv) Temple pyramids

(4 marks)

(b) Explain THREE aspects of the Kalinago treatment of captives taken in war. **(9 marks)**

(c) Examine THREE features of Taino religious practices. **(12 marks)**

Total 25 marks

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Theme 2 – Caribbean Economy and Slavery

Question 3

(a) Define the following terms:

(i) Extensive cultivation
(ii) Muscovado **(4 marks)**

(b) Explain the significance of EACH of the following in sugar cane production:

(i) Fallow lands
(ii) Ratooning
(iii) Burning the cane **(9 marks)**

(c) Examine the importance of EACH of the following to the manufacturing processes on sugar plantations:

(i) Boiling house
(ii) Curing house
(iii) Still house **(12 marks)**

Total 25 marks

Question 4

(a) Define the following terms:

(i) Manumission
(ii) Chattel slavery **(4 marks)**

(b) Explain the social roles and significance of EACH of the following in Caribbean slave society:

(i) Creole
(ii) Mulatto
(iii) Deficiency men **(9 marks)**

(c) Examine the place of EACH of the following persons in Caribbean slave society:

(i) Black women
(ii) Brown women
(iii) White women **(12 marks)**

Total 25 marks

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Theme 3 – Resistance and Revolt

Question 5

(a) Give the names of

(i) TWO maroon settlements/groups in Jamaica **(2 marks)**

(ii) TWO maroon groups in Suriname. **(2 marks)**

(b) Explain THREE characteristics that distinguished Grand Marronage from Petit Marronage. **(9 marks)**

(c) Examine THREE reasons for the successful establishment and continued survival of Maroon communities in the Caribbean. Give examples from either Jamaica or Suriname. **(12 marks)**

Total 25 marks

Question 6

(a) Give the names of

(i) TWO parishes that were involved in the 1816 rebellion in Barbados **(2 marks)**

(ii) TWO leaders involved in the rebellion. **(2 marks)**

(b) Explain THREE factors that contributed to the outbreak of the 1816 rebellion in Barbados. **(9 marks)**

(c) Examine THREE consequences of the 1816 rebellion in Barbados. **(12 marks)**

Total 25 marks

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Write your answer to the question you have chosen from Section A here. Remember to write the question number in the box below.

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SECTION B

This section has six questions

Answer ONE question from this section.

Write the answer to the question you choose on pages 13−16.

All essays in this section must be well developed with a clear introduction and conclusion. Points must be supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.

Theme 4 – Metropolitan Movements Towards Emancipation

Question 7

The year is 1823. You are a journalist with *The London Times* reporting on the tide of abolitionism sweeping Britain. Examine FIVE points you would put forward in favour of the abolition of slavery.

Total 25 marks

Question 8

You are a French researcher who visited several British Caribbean territories in 1825. Victor Schoelcher subsequently sent you to Martinique to gather evidence on the workings of Amelioration in the French Antilles. It is now September 1845 and you are reporting your findings. Write a report in which you refer to the experience of the British Caribbean and examine FIVE different reasons to support the case for immediate emancipation in the French Antilles.

Total 25 marks

Theme 5 – Adjustments to Emancipation, 1838–1876

Question 9

You are a journalist who has lived in the Caribbean and are returning to England in 1866. While in the Caribbean, you had the opportunity to visit Jamaica, Antigua, Barbados, and Trinidad. You have concluded that employers were still attempting to control labour even after slavery had been abolished. Citing examples from the islands you visited, examine FIVE developments that justify your conclusion.

Total 25 marks

Question 10

You are a missionary in the British Caribbean in 1876 giving evidence to an investigative committee set up by the parent body in London. You were sent to inquire into the development and viability of the Afro-Caribbean peasantry. Examine THREE **economic** and TWO **social** contributions of the peasantry to the economic and social life of their respective territories since 1838.

Total 25 marks

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Theme 6 – Caribbean Economy, 1875–1985

Question 11

You are an agent for an investment firm that looks for financial opportunities as a result of crisis. On the firm's behalf, you travel throughout the British Caribbean in 1910 seeking to understand what has caused the decline of the sugar industry there. Write a report to the firm in which you examine FIVE factors responsible for the crisis in the sugar industry in the British Caribbean in the late 19th century.

Total 25 marks

Question 12

Imagine you are an advisor to a minister of government who needs some ideas to help her stimulate her country's oil industry. Write the minister a report in which you examine FIVE factors that led to the establishment and growth of the oil industry in the Caribbean from 1875 to 1985.

Total 25 marks

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SECTION C

This section has six questions.

Answer ONE question from this section.

Write the answer to the question you choose on pages 19–22.

All essays in this section must be well developed with a clear introduction and conclusion. Points must be logically sequenced and should be supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.

Theme 7 – The United States in the Caribbean, 1776–1985

Question 13

Examine FIVE reasons why the United States had an interest in the Caribbean between 1776 and 1870.

Total 25 marks

Question 14

Discuss FIVE factors that influenced the United States' decision to use embargoes as a response to the policies of the Castro revolution up to 1962.

Total 25 marks

Theme 8 – Caribbean Political Development up to 1985

Question 15

Examine FIVE ways in which popular protests impacted political developments in the British Caribbean between 1935 and 1958.

Total 25 marks

Question 16

Examine FIVE reasons why there were efforts to establish a federation of the British West Indies between 1945 and 1958.

Total 25 marks

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Theme 9 – Caribbean Society, 1900–1985

Question 17

Examine FIVE socioeconomic conditions which existed in the Caribbean between 1900 and 1935.

Your examination should focus on the following:

- Working conditions
- Cost of living.

It should consist of TWO conditions from one area and THREE from the other.

Total 25 marks

Question 18

Examine the reasons for the emergence of ANY TWO of the following religious groups in the Caribbean:

- Orisha
- Revivalism
- Spiritual Baptists

Your examination should include TWO reasons for the emergence of one religion and THREE for the other.

Total 25 marks

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