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CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

CARIBBEAN HISTORY

Paper 02 – General Proficiency

2 hours 10 minutes

27 MAY 2013 (p.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of 18 questions in three sections.

   Section A: Questions 1 to 6
   Section B: Questions 7 to 12
   Section C: Questions 13 to 18

2. Answer THREE questions; choose ONE from EACH section.

3. You are advised to take some time to read through the paper and plan your answers.

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SECTION A

Answer ONE question only from this section.

Where questions require an example, explanation or description, your answer must be well developed and supported by historical details.

Theme 1 – The Indigenous Peoples and the Europeans

Question 1.

Christopher Columbus made a proposal to several European kings and princes to find a new route to Asia. Some rulers thought his plan was crazy but the King and Queen of Spain saw its potential benefits and gave him financial support.

(a) Outline TWO features of Columbus' proposal to the King and Queen of Spain. **(4 marks)**

(b) Explain THREE reasons why Columbus was looking for a new route to Asia. **(9 marks)**

(c) Examine THREE factors which explain the willingness of the King and Queen of Spain to support Columbus' venture. **(12 marks)**

Total 25 marks

Question 2.

(a) List FOUR agricultural crops grown by the Indigenous Peoples to which the Europeans were introduced. **(4 marks)**

(b) Explain THREE reasons why Europeans in the New World became dependent on the food of the Indigenous Peoples. **(9 marks)**

(c) Examine THREE factors which illustrate how contact with the Europeans affected the population of the Indigenous Peoples. **(12 marks)**

Total 25 marks

Theme 2 – Caribbean Economy and Slavery

Question 3.

(a) (i) Name TWO groups of people used as labourers by European settlers in the Caribbean before the importation of Africans. **(2 marks)**

(ii) Identify TWO Caribbean territories which produced logwood in the 1600s. **(2 marks)**

(b) Describe THREE ways in which the Dutch assisted French and English settlers in the changeover from tobacco to sugar in the 1600s. **(9 marks)**

(c) Examine THREE social effects of EITHER the changeover from tobacco to sugar OR from logwood to mahogany. **(12 marks)**

Total 25 marks

Question 4.

(a) List FOUR examples of restrictions placed on free coloured men and women in any Caribbean territory. **(4 marks)**

(b) Describe THREE activities that provided opportunities for men and women of all classes to interact during slavery. **(9 marks)**

(c) Examine THREE ways in which the social status of free blacks and coloureds could improve. **(12 marks)**

Total 25 marks

Theme 3 – Resistance and Revolts

Question 5.

(a) (i) Identify TWO forms of resistance used by captive Africans during the Middle Passage. **(2 marks)**

(ii) Name TWO Caribbean territories where large maroon settlements developed. **(2 marks)**

(b) Describe THREE strategies used by enslaved women to deprive plantation owners of labour. **(9 marks)**

(c) Examine THREE ways in which insurrectionary forms of resistance by enslaved men and women created problems for plantation owners. **(12 marks)**

Total 25 marks

Question 6.

After thirteen years of struggle, Haiti became the second independent state in the Americas and the first black one. The Haitian Revolution had far-reaching effects on the Americas.

(a) Name FOUR leaders of the Haitian revolution. **(4 marks)**

(b) Explain ONE way in which the Haitian revolution threatened the United States and TWO ways in which it benefited the Caribbean. **(9 marks)**

(c) Examine THREE ways in which the long battle for independence was damaging to the Haitian economy and society. **(12 marks)**

Total 25 marks

SECTION B

Answer ONE question only from this section.

All responses in this section must be well developed. Points must be logically sequenced and supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.

Theme 4 – Metropolitan Movements Towards Emancipation

Question 7.

Write a speech that you will deliver as an abolitionist participating in a debate on slavery in the British Parliament. Speak **against** any FIVE of the arguments put forward by your opponents.

Total 25 marks

Question 8.

Imagine that you are an absentee planter in London who supported the proposals to improve the conditions of enslavement in the British Caribbean. Write a letter to a friend living elsewhere in England discussing the aims of the Amelioration policy of 1823 and why this policy has failed.

Your answer should include at least TWO proposals for amelioration and THREE reasons for failure of the policy.

Total 25 marks

Theme 5 – Adjustments to Emancipation

Question 9.

You are the owner of a sugar plantation in the colony of British Guiana during the period 1838 to 1876. Write a letter to your banker explaining why Indian immigration has been so successful in British Guiana.

You should discuss FIVE of the following factors which contributed to the success of the system of Indian immigration: push factors, pull factors, role of the Colonial Office/British Government, role of planters, physical environment and other forms of control.

Total 25 marks

Question 10.

Imagine that you are a journalist in the English speaking Caribbean around 1850. Write an article for *The Guardian* newspaper examining the social and economic impact of the formation of free village settlements in the British Caribbean.

You should examine at least FIVE points from any TWO of the following areas: labour, markets and trade, financial institutions, immigration, social impact.

Total 25 marks

Theme 6 – Caribbean Economy, 1875–1985

Question 11.

Write a letter to the London Chamber of Commerce assessing how the measures adopted to ensure its survival succeeded in improving the Caribbean sugar cane industry during the late 1800s and early 1900s.

You are required to assess at least FIVE measures taken from any TWO of the following areas: science and technology, markets, capital, labour.

Total 25 marks

Question 12.

You are an employee in the Ministry of Energy, Trinidad and Tobago and you are responding to a request for background information on the petroleum industry from a likely investor. Write a response to the request.

You are required to discuss at least FIVE points taken from any TWO of the following areas: early development, government policies, investment capital and human resources.

Total 25 marks

SECTION C

Answer ONE question only from this section.

All essays in this section must be well developed with a clear introduction and conclusion. Points should be supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.

Theme 7 – The United States in the Caribbean, 1776–1985

Question 13.

Examine the reasons for the United States' increasing interest in the Caribbean between 1776 and 1870.

You are required to argue at least FIVE points from any TWO of the following areas:

- Defence
- Expansionism
- Trade and investment
- Ideology

Total 25 marks

Question 14.

Assess the measures adopted by the United States of America between 1959 and 1962 in response to the Castro revolution in Cuba.

You are required to argue at least FIVE points from any TWO of the following areas:

- Political and economic embargo
- Ideological warfare
- Military intervention
- International pressure

Total 25 marks

Theme 8 – Caribbean Political Development up to 1985

Question 15.

The series of popular protests involving strikes and riots which characterized the British Caribbean in the 1930s led to the appointment of the Moyne Commission.

Assess the effects of any FIVE of the recommendations of the Moyne Commission on the political development of the region.

Total 25 marks

Question 16.

Examine the reasons for the collapse of the British West Indies Federation in 1962. You are required to argue at least FIVE points from any TWO of the following factors:

- Economic
- Political
- Social

Total 25 marks

Theme 9 – Caribbean Society, 1900–1985

Question 17.

Examine the state of working and health conditions of working men and women in the Caribbean in the 1930s. You are required to consider FIVE conditions, at least TWO from each area.

Total 25 marks

Question 18.

Discuss THREE missionary efforts to convert people from their Hindu, Muslim and African religious beliefs to Christianity, and TWO reasons for the limited success of these efforts.

Total 25 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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