TEST CODE **01245020**

FORM TP 2009117

MAY/JUNE 2009

CARIBBEAN EXAMINATIONS COUNCIL

SECONDARY EDUCATION CERTIFICATE EXAMINATION

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

$2\frac{1}{4}$ hours

21 MAY 2009 (a.m.)

1. **Answer ALL questions in Sections I and IV.**

2. **Answer ONE question in EACH of Sections II and III.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may NOT be necessary. Do NOT translate the situations given. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. It is your friend's birthday and you send him a photo of himself in place of a birthday card. What do you write at the back of the photo?

2. You are in Mexico on an exchange visit. Send an email to your friend telling her of something you like about your new environment.

3. You send a card to your brother abroad who is about to write an important exam. What do you write?

4. You are designing your own invitation for your birthday party. What do you write?

5. You are chatting online with friends and they ask you to do something. Explain why it is inappropriate.

6. You send an email to your aunt who lives abroad informing her of something special you would like to do when you visit her. What do you write?

7. Your father has left a note reminding you of a task which he would like you to complete. What does the note say?

8. A secret admirer is shy and wishes to invite you on a date. Write the note which he/she sends to you.

9. Your cousin has lost a competition and is very upset. Write a note of encouragement that you send to him/her.

10. The security guard at your school has unjustly accused you of something. Write a note to the principal explaining how you feel about it.

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Using ONE of the following outlines as a guide, write in SPANISH a letter OR composition of NO MORE THAN 130–150 words. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You have just spent a weekend with your class doing research in a part of your country where you do not live. Write a letter to your brother/sister studying abroad and include

(i) when, where and why you visited
(ii) the preparations you made for the weekend
(iii) how you and your classmates felt during the visit
(iv) an unexpected event that occurred while you were there.

(Do NOT write your real name and address, but include the date in Spanish and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

Write a composition about a film you saw and liked. Be sure to include

(i) the name of the cinema where the film was shown and the person(s) who accompanied you
(ii) the name of the film and what it was about
(iii) the name of the actor who impressed you most and why
(iv) what you liked best about the outing.

Total 30 marks

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SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 – 100 words in SPANISH.

It is Teachers' Appreciation Day and the Spanish Club is hosting an event to honour the Spanish teachers at your school. Write the announcement which will be read at the Student Council meeting.

Responses to ALL of the cues indicated below MUST be included in the announcement.

(i) The activity planned and its purpose
(ii) Time and venue
(iii) The arrangements that will be made to allow students to attend
(iv) A request for a monetary contribution towards buying gifts for the teachers
(v) An invitation to all students to participate

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using 80 – 100 words on the INSERT provided, complete the dialogue between you and your neighbour, giving your responses.

You have moved to a new town and are meeting your neighbour for the first time.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Greetings and identification
(ii) Reason(s) for moving
(iii) What you like about your new neighbourhood
(iv) What you miss most about your former neighbourhood
(v) Plans to do some activities together

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

Fernando's Excuse

Doña María Luisa era una persona muy querida, organizada y como maestra, era estricta. Un día en la escuela les contó a sus estudiantes la siguiente anécdota:

– Imagínense: Un sábado como de costumbre fui al supermercado. Esperé quince minutos para encontrar parqueadero. Hice todas mis compras y me dirigí a casa. ¡Dios Mío! Camino a casa tuve un pinchazo. Pasé media hora cambiando la llanta bajo un sol ardiente. Cuando llegué a casa puse todas las compras en sus lugares respectivos. Me tomé un refresco y me acosté a descansar. Me levanté a las tres para preparar una taza de té y un sandwich. Cuando fui a buscar la mantequilla en la nevera no la vi por ningún lado, pero ¡qué sorpresa! Allí estaba mi teléfono celular en lugar de la mantequilla! Pero, ¿dónde estaba la mantequilla?
– ¿Dónde creen ustedes que la encontré? ¡En mi cartera!
Bueno, fin del cuento y ahora a trabajar.

Bueno alumnos, continuemos con la lección. Fernando, dame tu proyecto, por favor.
– ¡Ay maestra, lo siento, pero lo dejé en la nevera en casa!

Answer, in ENGLISH, the following questions based on the selection you have just read, using a complete sentence for EACH response.

1. Describe the qualities of Doña María Luisa. **(3 marks)**
2. What was her profession? **(1 mark)**
3. What was the first difficulty she encountered? **(2 marks)**
4. What difficulty did she experience next? **(1 mark)**
5. What was the weather like on that day? **(1 mark)**
6. What did she do on her return home? **(3 marks)**
7. What did she do at three o'clock? **(3 marks)**
8. What surprised Maria Luisa? **(2 marks)**
9. What was in her handbag? **(1 mark)**
10. Why do you think Fernando expected Doña María Luisa to accept his response? **(3 marks)**

Total 20 marks

END OF TEST

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Section III – Contextual Dialogue **Centre number** .....

Candidate number .....

Using between 80 – 100 words, complete the dialogue between Soledad and her neighbour, Julio, giving Soledad's responses.

You have moved to a new town and are meeting your neighbour for the first time.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Greetings and identification
(ii) Reason(s) for moving
(iii) What you like about your new neighbourhood
(iv) What you miss most about your former neighbourhood
(v) Plans to do some activities together

Attach this INSERT to your answer booklet.

Julio: Hola, buenos días. ¿Te has mudado aquí recientemente, no?

Soledad: _____

_____

Julio: ¡Dos semanas! Muy bien. Me llamo Julio y vivo muy cerca de aquí.

Soledad: _____

_____

Julio: El placer es mío. Y, ¿de dónde se mudaron ustedes?

Soledad: _____

_____

Julio: ¡Vivieron tanto tiempo allí! ¿Por qué se mudaron?

Soledad: _____

_____

Julio: ¡Qué casualidad! Mi papá también trabaja con la misma compañía. Él es el ingeniero de la planta. ¿Te gusta este barrio?

Soledad: _____

_____

Julio: Sí, es verdad. Mucha gente dice lo mismo. Pero yo pienso que a veces es demasiado tranquilo. ¿No te hacen falta tus amigos?

Soledad: _____

_____

Julio: No te preocupes. Vas a hacer nuevos amigos aquí en Buenbarrio y no tendrás que hacer tantas llamadas telefónicas. Y, ¿qué más te hace falta?

Soledad: _____

_____

Julio: Tenemos todo eso muy cerca. Además, hay un parque de diversiones. ¿Cuáles son tus actividades preferidas?

Soledad: _____

_____

Julio: Sí, podemos. Voy a hablar con mis padres y vamos organizar algo.

Soledad: _____

_____

Julio: Sí, voy a llamarte. El mío es 734-6690. Nos vemos muy pronto.

Soledad: _____

_____

Total 20 marks