CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

15 JANUARY 2019 (a.m.)

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FILL IN ALL THE INFORMATION REQUESTED CLEARLY IN CAPITAL LETTERS.

TEST CODE | 0 | 1 | 2 | 4 | 5 | 0 | 2 | 0 |

SUBJECT SPANISH – Paper 02

PROFICIENCY GENERAL

REGISTRATION NUMBER | | | | | | | | | | |

SCHOOL/CENTRE NUMBER					

NAME OF SCHOOL/CENTRE

CANDIDATE'S FULL NAME (FIRST, MIDDLE, LAST)

DATE OF BIRTH | D | D | M | M | Y | Y | Y | Y |

SIGNATURE _____

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FORM TP 2019037

TEST CODE **01245020**

JANUARY 2019

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

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READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR questions in FOUR sections.
2. Answer ALL questions.
3. Write your answers in the spaces provided in this booklet.
4. Do NOT write in the margins.
5. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
6. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

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DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may not be necessary. Do not translate the situations given. Do not use abbreviations.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

(a) Your pen pal wants to know how you and your family were affected by the recent hurricane in your area. Write the text message you would send mentioning TWO ways in which you were affected.

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(3 marks)

(b) Write the email you send to your cousin who lives in El Salvador congratulating her on winning a national art competition and enquiring about the prize.

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(3 marks)

(c) You want to have a surprise anniversary party for your parents. Write an email to your aunts and uncles inviting them and giving ONE detail about the party.

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(3 marks)

(d) You wish to be selected as the class prefect. Write the text message you send to your classmates stating TWO promises you will fulfil if elected.

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(3 marks)

(e) You are the president of your school's Spanish club. Write the announcement you post on the notice board, mentioning TWO reasons why students should attend the next meeting.

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(3 marks)

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(f) You and your classmate are meeting tomorrow to work on a project. Write the text message you send reminding him/her of the meeting along with a request for a specific item.

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(3 marks)

(g) Your friend from Argentina is visiting soon. Write the email he/she sends indicating when he/she will arrive and ONE place he/she would like to visit.

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(3 marks)

(h) A student has fallen ill in class. Write the note the teacher sends to the principal mentioning what is wrong with the student and requesting assistance.

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(3 marks)

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(i) You will be missing school for a few days because you are going abroad with your parents. Write the note your mother sends to the school giving the reason for your absence and saying when you will return.

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(3 marks)

(j) You forgot your best friend's birthday. Write the note of apology you send saying how you will make up for it.

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(3 marks)

Total 30 marks

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SECTION II

LETTER

2. Use the following outline as a guide to write a letter of no more than 130–150 words in SPANISH. Use the tenses appropriate to the topic.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

Your school is involved in a project to help neighbouring countries that were affected by a natural disaster. Write the letter you send to your Cuban friend telling him/her about this project. Be sure to include

(i) why your school has undertaken this project

(ii) what your school has done to help so far

(iii) other contributions you hope to get

(iv) how he/she can support this cause.

(Do NOT write your real name and address, but include the date in SPANISH and use the appropriate beginning and ending.)

Total 30 marks

Write your answer to Question 2 here.

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Write your answer to Question 2 here.

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Write your answer to Question 2 here.

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SECTION III

CONTEXTUAL DIALOGUE

3. In the blank spaces provided, complete the dialogue between you and your classmate. Give your response in SPANISH, using 80–100 words.

You and your classmate are discussing an upcoming field trip to the Mexican embassy to meet and interact with the Mexican football team. You discuss your preparations before leaving school.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Excitement to go on a field trip with your classmates

(ii) Information about some items you have packed

(iii) Anxiety about your ability to speak Spanish with the Mexican football team

(iv) Discussion on ways to exchange contact information with the football team

(v) Exchange of goodbyes

Rafi: Estoy tan emocionado. Espero que tengas tu hoja de permiso. ¿Cómo te sientes?

Yo: .....

¿.....?

Rafi: Por supuesto. ¿Tienes todo lo necesario para captar memorias de este día inolvidable?

Yo: .....

.....

Rafi: Excelente porque necesitamos muchas fotos. Yo voy a llevar dulces locales como recuerdo de nuestro país ¿Y tú?

Yo: .....

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Rafi: ¿Estás seguro que no has olvidado nada? ¿Tu dinero para gastar en el centro comercial después?

Yo: .....

.....

Rafi: ¿Practicaste las frases que la Señora Gómez nos había enseñado?

Yo: .....

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Rafi: Sí yo también. Estoy muy ansioso, especialmente en cuanto a mi acento.

Yo: .....

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¿.....?

Rafi: Claro podemos obtener sus datos de Facebook o Instagram o sus números telefónicos.

Yo: .....

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Rafi: ¡Fenomenal! Qué descanses bien esta noche.

Yo: .....

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Rafi: Entonces te veo mañana.

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

4. Read the following selection carefully. DO NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

A Visit to Costa Rica

Hace dos meses viajé a Costa Rica para pasar una quincena con Lilly, mi prima. Escogí la temporada seca para poder visitar todos los parques nacionales. Comenzamos en San José, la capital, pero pasamos solo una noche allí ya que el alojamiento es muy caro.

Al día siguiente salimos para Arenal, un volcán activo. Allí con nuestro guía turístico, Carlos, fuimos de camping por dos días en un parque cercano. Subimos el volcán y desde la cima vimos todos los barcos pescando en el lago cercano. Después, Carlos nos llevó en carro a Monteverde, otro parque nacional. Descubrimos monos con cara blanca, serpientes peligrosas e insectos raros, frutas exóticas y vimos muchas orquídeas, la flor nacional costarricense.

Mis vacaciónes terminaron con una visita a Puerto Viejo en un coche alquilado por mis Tíos Raúl y Carmen. Pasamos cinco días pescando, nadando en el mar y tomando el sol caribeño. Comí gallo pinto, el plato nacional que consiste en arroz con frijoles negros, natillas, huevos revueltos y plátanos fritos. ¡Nunca olvidaré esta visita! Ya estoy planeado mis próximas vacaciones allí con mi mejor amigo.

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response.

(a) How long did the narrator stay in Costa Rica?

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(1 mark)

(b) Why did the narrator travel during the dry season?

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(2 marks)

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(c) Why did the narrator only stay one night in San José?

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(2 marks)

(d) According to the narrator, what can be seen from the top of the volcano?

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(2 marks)

(e) Name TWO animals that were seen in Monteverde Park.

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(2 marks)

(f) Name the flower that was encountered in Monteverde and its significance.

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(2 marks)

(g) Who accompanied the narrator and Lilly to Puerto Viejo?

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(2 marks)

(h) What TWO things did the narrator and Lilly do in Puerto Viejo?

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(2 marks)

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(i) Name the meal the narrator ate in Puerto Viejo and state what was special about it.

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(2 marks)

(j) How do we know that the narrator was impressed with his visit to Costa Rica?

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(3 marks)

Total 20 marks

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END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

EXTRA SPACE

If you use this extra page, you MUST write the question number clearly in the box provided.

Question No. ☐

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EXTRA SPACE

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CANDIDATE'S RECEIPT

INSTRUCTIONS TO CANDIDATE:

1. **Fill in all the information requested clearly in capital letters.**

TEST CODE: | 0 | 1 | 2 | 4 | 5 | 0 | 2 | 0 |

SUBJECT: SPANISH – Paper 02

PROFICIENCY: GENERAL

REGISTRATION NUMBER: | | | | | | | | | | |

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FULL NAME: _____

(BLOCK LETTERS)

Signature: _____

Date: _____

2. **Ensure that this slip is detached by the Supervisor or Invigilator and given to you when you hand in this booklet.**

3. **Keep it in a safe place until you have received your results.**

INSTRUCTION TO SUPERVISOR/INVIGILATOR:

Sign the declaration below, detach this slip and hand it to the candidate as his/her receipt for this booklet collected by you.

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I hereby acknowledge receipt of the candidate's booklet for the examination stated above.

Signature: _____
Supervisor/Invigilator

Date: _____

