FORM TP 2020037

TEST CODE 01245020

JANUARY 2020

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR questions in FOUR sections.
2. Answer ALL questions.
3. Write your answers in the spaces provided in this booklet.
4. Do NOT write in the margins.
5. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
6. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. **Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may not be necessary. Do not translate the situations given. Do not use abbreviations.**

   YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

   (a) The president of your sports club requests topics for the agenda of the upcoming meeting. Write the message you send, giving your suggestion with a reason.

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   (3 marks)

   (b) Your friend has just placed first in a competition. Write the text message you send congratulating him/her and mentioning the accomplishment.

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   (3 marks)

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(c) You are having a birthday party. Write the text message inviting your friend, giving ONE detail about the party.

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(3 marks)

(d) You are planning an activity. Write the message you send to your cousin requesting assistance with a specific task.

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(3 marks)

(e) You changed the venue of a meeting with your Spanish group. Write the message you send to the group informing them of the new venue.

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(3 marks)

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(f) You are planning an outdoor picnic. Write a text message to your friend asking him/her to contribute a specific item.

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(3 marks)

(g) Your friend from Panama will be visiting your country. Write the message he/she sends, indicating ONE place he/she would like to visit and why.

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(3 marks)

(h) Your cousin abroad wants to know about your school rules. Write the text message you send telling him/her about TWO important school rules.

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(3 marks)

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(i) You cannot attend school today. Write a message to your friend giving the reason for your absence and asking a favour.

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(3 marks)

(j) You did not complete a chore your mother asked you to do. Write the note you leave for your mother giving a reason for not doing the chore and saying how you will make up for it.

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(3 marks)

Total 30 marks

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SECTION II

LETTER

2. Use the following outline as a guide to write a letter of no more than 130–150 words in SPANISH. Use the tenses appropriate to the topic.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

A storm has just passed through your island. Write the letter you send to your friend in Costa Rica telling him/her about the storm. Be sure to include

(i) details about the storm

(ii) preparations you made for the storm

(iii) how the storm affected your family and neighbourhood

(iv) how you plan to prepare for future storms.

(Do NOT write your real name and address, but include the date in SPANISH and use an appropriate beginning and ending.)

Total 30 marks

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Write your answer to Question 2 here.

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Write your answer to Question 2 here.

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SECTION III

CONTEXTUAL DIALOGUE

3. In the blank spaces provided, complete the dialogue between you and your father. Give your response in SPANISH, using between 80 and 100 words.

You and your friends will be going on a school trip to a Latin American country. You and your father are discussing your preparations before leaving the country.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Your excitement to travel with your classmates

(ii) Information about what personal items you have packed

(iii) Organization and safety of travel documents and spending money

(iv) Reassurance to worried parents about your responsible behaviour while abroad

(v) Promise to keep in touch while abroad

Padre: ¿Estás seguro que quieres viajar sin tu mamá y sin mí? ¿Cómo te sientes?

Yo: .....

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Padre: Comprendo que estás excitado. Te queremos mucho. ¿Tienes todo lo que necesitas en tu maleta?

Yo: .....

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Padre: ¿Tienes todos tus documentos oficiales para el viaje en un lugar seguro?

Yo: .....

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Padre: ¿Cuánto dinero llevas contigo? No me has dicho quién te regaló dinero para este viaje.

Yo: .....

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Padre: Parece que estás bien preparado. ¿Y qué dijiste a tu mamá sobre tus actividades allá?

Yo: .....

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Padre: ¿Y qué dijo? Recuerda que estarás en un país extranjero y necesitas comportarte de una manera responsable.

Yo: .....

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Padre: Excelente. Ya lo sé que nunca nos has dado razón para estar inquietos.

Yo: .....

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Padre: Bueno, necesitas guardar tu promesa. Esperamos oír de ti con frecuencia. Buenas noches hijo.

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

4. Read the following selection carefully. DO NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

For the Love of a Puppy

Desde que puedo recordar, siempre había querido un perro. Mis padres me decían << ahora no, el año que viene quizás >>. Pero nunca lo recibí. Un día, pasando tiempo con mi primo, fuimos a nadar en el agua cristalina de un río cercano, cuando vimos a Fili por primera vez. Le dimos comida y agua fresca y Fili nos siguió a casa. Mis padres no estaban contentos al principio pero después de horas de rogarles, cedieron.

Sólo un día después, observé que Fili era un perro demasiado travieso. Siempre estaba metido en problemas … mordía zapatos y rompía las cosas de todo el mundo sin cesar. Un día mi mamá se enojó tanto que gritó a Fili por causa de su mal comportamiento y no permitió que Fili entrara jamás a nuestra casa. Fili se puso a gemir como si entendiera todo lo que se le había dicho.

Esa noche me dormí muy triste. Soñé que Fili se acercó a mi mamá y le dijo: <<Lo siento mamá, es que soy muy juguetón, lo siento>>. En mi sueño, Fili y mi mamá se abrazaron y todo estaba bien.

Al día siguiente, abrí la puerta del patio para buscar a Fili pero no estaba. Recordé lo que pasó ayer con Fili y comencé a ponerme nervioso. ¿Mi mamá se deshizo de Fili? En este momento, oí un ladrido familiar … ¡Fili estaba allí!

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response.

(a) What was the narrator's parents response when he asked for a dog?

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(2 marks)

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(b) What was the narrator doing when Fili came into his life?

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(2 marks)

(c) How did the narrator and his cousin gain Fili's trust?

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(2 marks)

(d) How did the narrator's parents react to Fili?

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(2 marks)

(e) What did the narrator realize about Fili's behaviour?

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(2 marks)

(f) State TWO activities that got Fili into trouble.

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(2 marks)

(g) How did the narrator's mother finally react to Fili's behaviour?

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(2 marks)

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(h) What was Fili's reaction to what the narrator's mother did?

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(1 marks)

(i) How did Fili explain his behaviour in the narrator's dream?

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(2 marks)

(j) Explain whether or not the narrator's dream became a reality.

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(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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