TEST CODE **01245020**

FORM TP 2010112

MAY/JUNE 2010

CARIBBEAN EXAMINATIONS COUNCIL

SECONDARY EDUCATION CERTIFICATE EXAMINATION

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

2$\frac{1}{4}$ hours

20 MAY 2010 (a.m.)

1. **Answer ALL questions in Section I and IV.**

2. **Answer ONE question in EACH of Sections II and III.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may NOT be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. A pen pal from Spain wishes to know what the weather is like in your country during the Christmas season. Respond to his/her e-mail.

2. Patricia has sent you an e-mail asking about your plans for the weekend. Respond to her e-mail.

3. Your friend has sent you an e-mail suggesting that you both participate in an activity on the weekend. Respond, indicating an alternative as your preference.

4. Send an e-mail to a friend telling him/her of one of the school rules that you do not like.

5. You are trying to entice your cousins abroad to come to your country for a holiday. Mention one positive characteristic of the people of your country that you include in a letter to them.

6. You are having a meeting with the Students' Council to discuss plans for the Graduation Ball. Write one suggestion you would like to make at the meeting.

7. You thought you had done very well on an exam but, in fact, you failed. Write the note you send to your teacher querying your grade.

8. Someone has stolen an item from you. Send an e-mail to your friend telling him/her about the incident.

9. You are very happy today. Send an e-mail to your friends stating the reason.

10. Send an e-mail to a friend telling him/her something interesting you overheard at Linda's birthday party last night.

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Using ONE of the following outlines as a guide, write in SPANISH a letter OR composition of NO MORE THAN 130-150 words. Use the tense or tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You had been studying overseas but for some reason you had to return home indefinitely. Write a letter to your Puerto Rican friend in which you include

(i) information about your studies
(ii) the reason for returning home
(iii) how your friends at home reacted to your return
(iv) the plans you have made to continue your studies

(Do NOT write your real name and address, but include the date in Spanish and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

Your country has suffered the effects of a storm. Write a composition for your Spanish class in which you include

(i) what preparations were made for the storm
(ii) how you felt during the storm
(iii) the destruction that was caused
(iv) how you and your family will be better prepared in the future.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT/ CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in SPANISH.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 – 100 words in SPANISH.

Your pet has disappeared. Write an announcement for the local newspaper requesting assistance in locating it.

Responses to ALL of the cues listed below MUST be included in the announcement.

(i) A request for assistance
(ii) Description of the pet
(iii) Details of its disappearance
(iv) Offer of a reward
(v) Your contact details

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using 80-100 words in the INSERT provided, complete the dialogue between Adriana and the television interviewer, giving Adriana's responses.

A popular TV programme is conducting an interview with Adriana to find out if she would be a suitable candidate to participate in a talent competition to select the country's latest young star.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Greetings and salutations
(ii) Personal information on Adriana
(iii) Adriana's attempt to highlight her strengths
(iv) What she is looking forward to
(v) Appropriate closing remarks

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. DO NOT translate, but answer the questions in ENGLISH. Be sure to write the number of the question which you are answering.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

The Orange Cake

El sábado por la tarde mi hermano Manuel quiso sorprender a su novia Patricia. A ella le encanta la torta de naranja y decidió hacérsela él mismo esa tarde. Buscó la receta en la red y se puso a prepararla.

Entonces quise jugarle una broma a mi hermano. En la cocina mi mamá tenía un paquete de torta instantánea de marca *Chefmágico*. Corté la etiqueta y cuando la torta estuvo lista para ponerla en el horno distraje a mi hermano y enterré la etiqueta en la torta. Después salí a jugar tenis. A mi regreso, Patricia y Manuel estaban conversando pero Manuel parecía triste. Frente a ellos estaba la torta cortada pero nadie había comido.

— ¿Encontraron la etiqueta de *Chefmágico?* –pregunté.
— ¡Fuiste tú, bandido! — dijo Manuel, pero no estaba enojado.
— Discúlpenme, fue una broma ¡Manuel hizo la torta él sólo!
— Sí, lo sé- dijo Patricia — porque el *Chefmágico* siempre usa azúcar en lugar de sal en todas sus tortas!

Answer, in ENGLISH, the following questions based on the selection you have just read, using a complete sentence for EACH response.

1.	What did Manuel feel like doing on Saturday afternoon?	**(1 mark)**
2.	What did he want to do for Patricia?	**(1 mark)**
3.	How did he find help?	**(2 marks)**
4.	What did Manuel's brother want to do?	**(2 marks)**
5.	What did his brother do?	**(3 marks)**
6.	What were Manuel and Patricia doing when Manuel's brother returned home?	**(1 mark)**
7.	What did he ask Manuel and Patricia?	**(3 marks)**
8.	What did Manuel's brother assure Patricia about?	**(2 marks)**
9.	Why was Manuel NOT annoyed with his brother?	**(2 marks)**
10.	Why did Patricia believe Manuel had baked the cake?	**(3 marks)**

Total 20 marks

END OF TEST

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Paper 02 – General Proficiency

Section III – Contextual Dialogue **Centre number …….....**

Candidate number ……..

Using between 80 – 100 words, complete the dialogue between Adriana and the television interviewer, giving Adriana's responses.

A popular TV programme is conducting an interview with Adriana to find out if she would be a suitable candidate to participate in a talent competition to select the country's latest young star.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Greetings and salutations
(ii) Personal information on Adriana
(iii) Adriana's attempts to highlight her strengths
(iv) What she is looking forward to
(v) Appropriate closing remarks

Attach this INSERT to your answer booklet.

Interviewer: Adriana, bienvenida a nuestro programa.

Adriana: _____

_____

Interviewer : Bueno, ¿puede hablarnos un poco de usted, por favor?

Adriana: _____

_____

_____

Interviewer : ¡Qué interesante! ¿Gana mucho dinero? ¿Qué clase de trabajo hace usted allí?

Adriana:_____

_____

_____

Interviewer : ¿Por qué decidió entrar en este concurso?

Adriana:_____

_____

Interviewer : ¿Y es verdad lo que dicen sus amigos?

Adriana:_____

_____

Interviewer : ¿Cómo espera beneficiarse de este concurso?

Adriana:_____

_____

Interviewer : Muy bien, Adriana. Muchas gracias y mucha suerte.

Adriana:_____

Total 20 mark

END OF TEST