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CARIBBEAN EXAMINATIONS COUNCIL

SECONDARY EDUCATION CERTIFICATE EXAMINATION

SPANISH

Paper 01 – General Proficiency

PART A – LISTENING COMPREHENSION

ITEMS 1–30

TEACHER'S SCRIPT

45 minutes

08 June 2012 (a.m.)

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THIS IS THE LISTENING COMPREHENSION PART OF THE MULTIPLE-CHOICE PAPER. YOU MUST LISTEN CAREFULLY TO THE INSTRUCTIONS, AND TO EACH QUESTION WHICH WILL BE READ ONLY ONCE. NOW OPEN YOUR TEST BOOKLET ON PAGE 2 AND READ WITH ME THE INSTRUCTIONS FOR SECTION I.

SECTION I

Instructions: For each question in this section you will hear a single sentence. Choose from the four pictures in your test booklet the ONE picture which BEST shows what the sentence says. Then, shade the corresponding space on the answer sheet. For example, you hear:

El muchacho va a correr.

Now look at the four pictures printed in your test booklet. (15 seconds)

The correct answer is picture (D), so you would shade the space with the letter (D) on the answer sheet.

Begin to look at the picture (15 seconds) STOP.

Now get ready to listen to the first question.

Question number 1	.....	El cocodrilo vive en el agua.	(15 seconds)
Question number 2	.....	Los jóvenes le dan puntapiés a la pelota.	(15 seconds)
Question number 3	.....	El director habla con los alumnos.	(15 seconds)
Question number 4	.....	La habitación tiene una magnífica vista al mar.	(15 seconds)
Question number 5	.....	La mujer es modista.	(15 seconds)
Question number 6	.....	El padre le corta el pelo a su hijo.	(15 seconds)
Question number 7	.....	"-Jaime, te presento a mi amigo Juan-".	(15 seconds)
Question number 8	.....	El edificio grande se está demoliendo.	(15 seconds)

Now listen carefully to the first question in this section.

GO ON TO THE NEXT PAGE

SECTION II

Instructions: In this section you will hear a number of sentences. Each sentence will be read twice and will be followed by one question or incomplete statement. Four suggested answers for each question are printed in your test booklet. For each question, choose the answer which BEST completes the question or statement. For example, you will hear:

¡Mamá, tengo muchísima sed! (Twice)
¿Qué quiere esta persona?

After examining the suggested answers you should select the BEST one and shade the corresponding space on your answer sheet.

(A) Un médico
(B) Una bebida
(C) Una galleta
(D) Una manzana

Sample Answer



The correct answer is (B), so you would shade the space with the letter (B) on your answer sheet.

Question number 9 ..... -Necesito estudiar para un examen.
¿Adónde va este alumno? (15 seconds)

Question number 10 ..... ¡Hay mucha turbulencia! Se prohibe volar hoy.
¿Quién habla? (15 seconds)

Question number 11 ..... El cielo está nublado. Parece que va a ..... (15 seconds)

Question number 12 ..... El aceite está bastante caliente para freír el pescado.
¿Qué va a hacer esta persona? (15 seconds)

Question number 13 ..... - Carlos, ¿por qué no hiciste tus deberes?
¿Dónde está Carlos? (15 seconds)

Question number 14 ..... Mi mamá me conduce al colegio todos los días.
¿Cómo va a la escuela esta persona? (15 seconds)

Question number 15 ..... La chica tiene que guardar cama.
¿Cómo está? (15 seconds)

Question number 16 ..... - Raúl, tienes que salir ahora. Recuerda que necesitas llevarte una toalla. ¿Adónde va Raúl? (15 seconds)

SECTION III

Instructions: In this section you will hear a series of public announcements or selections followed by a number of questions. Each announcement or selection will be read twice. For each question there is a choice of four responses or completions. Select the BEST response and shade the corresponding space on your answer sheet. There is no sample question for this section.

First selection:

(Read first time at normal speed.)

- Señoras y señores, lo siento mucho, pero el doctor Lara llegará un poco tarde. Hubo un accidente en la carretera y hay mucho tráfico. Dice que si ustedes quieren cambiar la cita para otro día, estará bien. Pueden darme su número de teléfono y los llamaré más tarde para confirmar la cita.

(Read again, more slowly.)

Question number 17 ..... ¿Quién habla? (15 seconds)

Question number 18 ..... La persona que habla sugiere que ..... (15 seconds)

Question number 19 ..... ¿Cómo sabrán los pacientes la fecha de su cita? (15 seconds)

Second selection:

(Read first time at normal speed.)

¡Atención! ¡Atención! Les habla el jefe de salvavidas. No naden muy lejos de la playa porque las olas están peligrosas y fuertes. Favor de prestar atención a los anuncios.

(Read again, more slowly.)

Question number 20 ..... ¿Dónde ocurre esta escena? (15 seconds)

Question number 21 ..... ¿Quién hace este anuncio? (15 seconds)

Question number 22 ..... ¿Qué aconseja el anuncio? (15 seconds)

SECTION IV

INSTRUCTIONS

The passage should be read at a normal pace, the first and last (complete) readings each taking approximately 1½ minutes. The reading should be done in such a way as to convey changes of voice (in dialogue, for example), but explanatory gestures are not permissible. The title in English is to be read to the candidates.

(The teacher should read the following instructions aloud to the candidates immediately before the text.)

Listen carefully to the following instructions:

I shall read the passage straight through once. Listen carefully while I read.

I shall then instruct you to look at the questions in English on the text. You will be allowed three minutes to read the questions and make notes. There are two groups of questions.

I shall read the passage again, but this time in two parts. When I have finished reading Part A (but not before) you will be given five minutes in which to select your answers for the first group of questions. You must select the BEST answer and shade the corresponding letter on the answer sheet provided. This procedure will then be repeated for Part B.

I shall then read the passage a third time, straight through, after which you will be allowed four minutes for final revision.

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The Birthday Party

PART A

El sábado pasado Manuel celebró su décimo cumpleaños. Por primera vez quería celebrar la ocasión con una fiesta. Por eso, sus parientes decidieron invitar a todos sus amigos de su clase, de su vecindad y a su profesora de español. Planificaron con placer la fiesta porque Manuel es una persona bondadosa y aplicada, y siempre recibe buenas notas.

PART B

Durante la primera parte del día Manuel visitó a su abuelo, que le dio un montón de regalos que incluía el ordenador que Manuel quería desde hacía mucho tiempo. Al regresar a casa, Manuel estaba muy sorprendido porque la casa estaba muy bien decorada y su familia había preparado mucha comida y bebida. Cuando llegaron los convidados todos comieron y bebieron lo que quisieron y por eso todos lo pasaron bien.

STOP. THIS IS THE END OF THE LISTENING COMPREHENSION. NOW GO ON TO THE NEXT PAGE AND WORK THROUGH THE READING COMPREHENSION AS QUICKLY AND AS CAREFULLY AS YOU CAN. IF YOU CANNOT ANSWER A QUESTION, OMIT IT AND GO ON TO THE NEXT ONE. YOU CAN COME BACK TO THE OMITTED QUESTION LATER.