FORM TP 2011117

TEST CODE **01245020**

MAY/JUNE 2011

CARIBBEAN EXAMINATIONS COUNCIL

SECONDARY EDUCATION CERTIFICATE EXAMINATION

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

2¼ hours

19 MAY 2011 (a.m.)

1. **Answer ALL questions in Sections I and IV.**

2. **Answer ONE question in EACH of Sections II and III.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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NOTHING HAS BEEN OMITTED

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may NOT be necessary. Do NOT translate the situations given. DO NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. Your teacher has asked the students in your class to write one sentence indicating why they have chosen to study Spanish. Write your sentence.

2. You have just received some sad news. Send an email to a friend sharing this information.

3. You have won a large sum of money as a prize. Send an email to your cousin telling her of two things that you plan to do with the money.

4. Your sister wants to go to the beach on the weekend but you don't. Send an email suggesting an alternative.

5. You have been assigned a roommate for your school trip but you are not happy about this arrangement. Write a short message to your teacher indicating why.

6. You are unable to attend a school outing next weekend and you are very disappointed. Write an email to your teacher making a special request.

7. You wish to inform your Spanish teacher of something that happened in class during her absence. Write the note you leave on the teacher's desk to inform her of the incident.

8. Write a note of apology to your mother giving a reason for your misbehaviour.

9. You are completing an application form for a university and you are required to write one sentence indicating an activity in which you would like to get involved on campus. What do you write?

10. You planned an activity with your friends but you had to cancel. Write the email you send informing them about it and explain the reason why.

Total 30 marks

SECTION II

LETTER / COMPOSITION

Using ONE of the following outlines as a guide, write in SPANISH a letter OR composition of NO MORE THAN 130 – 150 words. Use the tense or tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You were left to take care of your younger siblings while your parents went out for the day.

Write a letter to your friend in Chile relating your experience. Be sure to include

(i) when and why you were left in charge

(ii) the responsibilities you undertook for the day

(iii) how your siblings behaved

(iv) how your parents will reward you for your good work.

(Do NOT write your real name and address, but include the date in SPANISH and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

A newspaper is trying to promote the views of young people on the positive things they have to offer. Write a composition in which you

(i) congratulate the newspaper for its effort

(ii) express your positive opinion of young people

(iii) describe incidents or experiences which support your opinion

(iv) suggest how the older generation could encourage young people.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT / CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in SPANISH.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 – 100 words in SPANISH.

Your family is opening a restaurant in your town. Write an announcement for the local radio station to promote the restaurant.

Include ALL of the cues indicated below.

(i) The name of the restaurant and its location
(ii) Information about the opening
(iii) Information on TWO promotional activities to mark the opening
(iv) An invitation to attend
(v) Contact details

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using between 80 – 100 words in the INSERT provided, complete the dialogue between you and Pablo by giving your responses.

You have been in trouble quite a lot recently in school and realise you must change your approach to your studies to ensure a bright future. Your best friend Pablo shares some ideas with you on how you should improve.

Responses to ALL of the cues listed below MUST be included in the dialogue.

(i) Greetings and expressions of feelings
(ii) Explanation for your feelings at the moment
(iii) Description of the nature of your problem
(iv) Details of the plan for improvement
(v) Expressions of appreciation to your friend

Complete the dialogue in the INSERT provided. The completed insert should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to write the number of the question which you are answering.

YOU WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

Marisa's Wig

Marisa era una mujer simpática, alegre y tenía un cuerpo que todo el mundo admiraba. Un día ella fue a la playa con un compañero de trabajo que le gustaba mucho. Era su primera cita y realmente quería darle una impresión muy positiva.

Aunque no tenía ninguna intención de nadar, se puso un vestido de baño muy colorido. Al llegar a la playa, ella y su compañero se sentaron en la arena. Charlaron y bebieron jugo por un rato pero las aguas estaban tan atractivas que la pareja decidió nadar. Marisa fue la primera en entrar al mar. Apenas Marisa se tiró al agua, se vio algo negro que flotaba en la superficie del mar. El compañero muy sorprendido, le gritó: - ¡Marisa, mira allí! ¡tu cabello está flotando!

La pobre Marisa muy avergonzada, salió corriendo del mar. ¡Qué vergüenza! Había olvidado quitarse la peluca, y este hombre a quien estaba tratando de impresionar, ahora se había enterado de su secreto.

El compañero, al verla avergonzada le dijo:-No te preocupes, ¡tengo secador en casa!

GO ON TO THE NEXT PAGE

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response.

1.	Describe Marisa's personality.	**(2 marks)**
2.	What did people admire about her?	**(1 mark)**
3.	With whom did she go out?	**(2 marks)**
4.	Describe Marisa's outfit.	**(2 marks)**
5.	Mention THREE things that Marisa and her companion did on the beach.	**(3 marks)**
6.	Why did they decide to go for a swim?	**(1 mark)**
7.	What happened when Marisa dived into the water?	**(2 marks)**
8.	What was her companion's immediate reaction?	**(2 marks)**
9.	How did Marisa react to her companion's comment?	**(2 marks)**
10.	Explain why she reacted in that way.	**(3 marks)**

Total 20 marks

END OF TEST

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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

SECONDARY EDUCATION CERTIFICATE EXAMINATION

SPANISH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number .....

Candidate number .....

Using between 80 – 100 words, complete the dialogue between you and Pablo by giving your responses.

You have been in trouble quite a lot recently in school and realise you must change your approach to your studies to ensure a bright future. Your best friend Pablo shares some ideas with you on how you should improve.

Responses to ALL of the cues listed below MUST be included in the dialogue.

(i) Greetings and expressions of feelings
(ii) Explanation for your feelings at the moment
(iii) Description of the nature of your problem
(iv) Details of the plan for improvement
(v) Expressions of appreciation to your friend

Attach this INSERT to your answer booklet.

Pablo: Hola, ¿qué tal?

Yo: _____

_____

Pablo: ¿Por qué? ¿Qué te pasa?

Yo: _____

_____

Pablo: Continúan tus problemas con el profesor de matemáticas, ¿verdad? Cuéntame.

Yo: _____

_____

Pablo: ¿Por qué te envió a la oficina del Director ayer?

Yo: _____

_____

Pablo: ¿Y qué te dijo el Director ayer cuando fuiste a su despacho?

Yo: _____

_____

Pablo: ¿Cómo puedo ayudarte?

Yo: _____

_____

Pablo: Eso es facilísimo. Tu sabes que me encantan las matemáticas. Si quieres, puedo ir a tu casa los sábados para darte explicaciones y ayudarte a revisar los ejercicios de matemáticas.

Yo: _____

_____

Pablo: Llámame para saber si tus padres están de acuerdo.

Yo: _____

_____

Total 20 marks