FORM TP 2015114

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MAY/JUNE 2015

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.
4. Write your answers in the spaces provided in this booklet.
5. Do NOT write in the margins.
6. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
7. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. **Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

(a) You wish to request a favour from your teacher. Write a note making the request.

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(3 marks)

(b) Write a note inviting a friend to an activity, stating the date on which it will be held.

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(3 marks)

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(c) You have missed your friend's birthday. Write the note of apology you send, stating how you will make up for this.

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(3 marks)

(d) You have lost an item. Write the note you put on the school's 'Lost and Found' board informing of your loss with a description of the item.

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(3 marks)

(e) Alejandro is seeking your opinion on a particular issue. Write the e-mail you receive from him.

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(3 marks)

(f) You have to meet your cousin. Write the e-mail you send suggesting the time that the two of you can meet.

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(3 marks)

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(g) Your friend has invited you to lunch at a particular restaurant. Write the e-mail you send to your friend, expressing your preference with a reason.

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(3 marks)

(h) Write the card you send to your aunt Rita expressing gratitude and mentioning something she did for you.

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(3 marks)

(i) Your sister overseas is unable to visit for the Christmas vacation as planned. Write the e-mail your mother sends to her expressing how she feels and suggesting an alternative arrangement.

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(3 marks)

(j) A member of your sports club has broken one of the rules. Write the note that the coach leaves for him or her warning of the consequences of the offence.

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(3 marks)

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Use ONE of the following outlines as a guide to write EITHER a letter OR a composition in SPANISH of NO MORE THAN 130–150 words. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2. **LETTER**

You participated in an annual competition. Write a letter to your Mexican friend about the experience. Be sure to include

(i) what kind of competition you entered

(ii) how participants normally prepare for this competition

(iii) what you learnt from the experience

(iv) what competitions you plan to enter next year and why.

(Do NOT write your real name and address, but include the date in SPANISH and use the appropriate beginning and ending.)

Total 30 marks

OR

3. **COMPOSITION**

Your school has just celebrated an annual event. Write a composition for your Spanish class in which you include

(i) details of the event (type, date and location)

(ii) how this year's celebration differed from those of previous years

(iii) the crowd's reaction to the appearance of a surprise guest

(iv) suggestions for improvements in future celebrations.

Total 30 marks

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SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided EITHER to write an announcement OR complete a dialogue in SPANISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in SPANISH.

Your Spanish class is hosting an activity in honour of students who are visiting from a Spanish-speaking country. Write an announcement to be placed on the school's notice board to inform the remainder of the school's population of the activity.

Responses to ALL of the cues listed below MUST be included in the announcement.

(i) The activity being hosted
(ii) Venue, date and time of the activity
(iii) Details on the visiting students
(iv) How the activity will benefit everyone
(v) A request for help/support to make the activity a success

Total 20 marks

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OR

5. **CONTEXTUAL DIALOGUE**

Use 80–100 words in the INSERT provided to complete the dialogue between you and the student, Amelia, who is assigned to you, by giving your responses.

Your class has travelled to a Spanish-speaking country on an annual educational trip and the host school has organized a "meet and greet" activity.

Responses to ALL of the cues listed below MUST be included in the dialogue.

(i) Greetings and introductions
(ii) Purpose of the visit to the country
(iii) How you and your classmates worked to raise the funds to make the trip possible
(iv) Information about your school
(v) What you and your classmates will do to ensure that the objective of the trip is met

Complete the dialogue below.

Amelia: Hola, bienvenido a mi país y a mi escuela. Me llamo Amelia.

Yo: .....

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Amelia: El gusto es mío. Díme, ¿cuál es el propósito de esta visita a mi país?

Yo: .....

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Amelia: ¡Fabuloso! Debe ser muy costoso para ustedes, ¿verdad?

Yo: .....

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Amelia: ¿Y qué hicieron ustedes para obtener esa cantidad de dinero?

Yo: .....

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Amelia: Me parece mucho trabajo. ¿Puedes hablarme un poco de tu escuela?

Yo: .....

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Amelia: Interesante. ¿Qué esperan aprender de este viaje?

Yo: .....

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Amelia: Pero claro, esto no será todo. ¿Qué más van a hacer durante su visita?

Yo: .....

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Amelia: ¡Fantástico! Así estarán seguros de verlo todo y regresarán a su país hablando español perfectamente. ¿Te gustaría volver a mi país?

Yo: .....

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Amelia: ¡Estupendo! ¡Hasta el próximo año!

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

The Interview

La rutina de Javier es afeitarse, desayunar y salir de casa para comprar el periódico para buscar trabajo. Hace tres meses está desempleado. Hoy, quince de marzo tuvo una entrevista para un puesto de ingeniero. Se puso el traje que llevó el día de su graduación y salió en su carro. Había mucho embotellamiento y Javier temía llegar tarde a la cita.

Al llegar al aparcamiento del edificio a donde iba, una mujer conducía lentamente delante de él. La mujer tenía mucha dificultad para estacionar su carro y llamó a Javier para que le ayudara.

—Si no sabe conducir, no debe estar aquí en el aparcamiento – contestó Javier, irrespetuosamente.

Finalmente, Javier entró en el edificio, tomó el ascensor y subió al tercer piso donde una secretaria le acompañó a su entrevista. Al entrar en la oficina Javier empezó a temblar. Nervioso, y con ganas de llorar, se acordó de la experiencia de la mañana.

¡Qué vergüenza! Sentada detrás de la mesa, estaba la mujer a quien acababa de insultar en el aparcamiento.

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

(a) Describe Javier's routine before he leaves home.

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(2 marks)

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(b) Why does Javier buy the newspaper?

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(1 mark)

(c) What was significant about March 15?

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(2 marks)

(d) Which suit did Javier wear on that day?

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(1 mark)

(e) Explain why Javier was concerned on his journey.

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(2 marks)

(f) Why did the lady in the parking lot call out to Javier?

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(2 marks)

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(g) What was Javier's response to the lady?

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(2 marks)

(h) What did Javier do immediately after he entered the building?

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(2 marks)

(i) Describe Javier's behaviour when he entered the office.

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(3 marks)

(j) Why did Javier behave that way?

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(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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