TEST CODE **01245020**

FORM TP 2012117

MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

SECONDARY EDUCATION CERTIFICATE EXAMINATION

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

21 MAY 2012 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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NOTHING HAS BEEN OMITTED

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

(a) You have been asked to nominate a class prefect. Give two reasons why you have nominated him/her.

(b) You have just finished reading a book. Write two things you like about this book.

(c) Your Mexican friend is impressed with the quality of your Spanish. Inform him/her in an e-mail of two things that you do to improve your skills in Spanish.

(d) You are compiling a booklet with rules and regulations for your Spanish club. Write two rules which members must follow.

(e) You were invited to a classmate's party but unfortunately you cannot attend. Write an e-mail to your classmate explaining this and giving a reason.

(f) You are unable to write an examination today. Write a note to your teacher seeking permission to make another arrangement to write the examination.

(g) You are at a wedding that your friend could not attend. Send him/her a text message describing something that attracted your attention at the wedding.

(h) You are planning to go out with your best friend and your mother is not at home. Write the note you leave for her letting her know of your intention and the reason for going.

(i) Someone has prepared you for your English examination and you did very well on it. Send a thank you note to him/her, mentioning one thing that was of help to you.

(j) You are having difficulty studying and have visited the school's counsellor for advice. Write two things that he/she suggests that you do.

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Use ONE of the following outlines as a guide to write EITHER a letter OR a composition of NO MORE THAN 130–150 words in SPANISH. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2. LETTER

During an outing in your own country you had an unforgettable experience. Write a letter to your best friend who lives in Argentina and be sure to include

(i) details of the outing (what type, who went, when it took place)
(ii) a description of the experience and how you felt
(iii) what you learnt from the experience
(iv) why you would/would not like to repeat this experience.

(Do NOT write your real name and address, but include the date in SPANISH and use the appropriate beginning and ending.)

Total 30 marks

OR

3. COMPOSITION

Write a composition for your Spanish class about an interesting incident you witnessed. Be sure to include

(i) a description of the incident
(ii) when and where it occurred
(iii) what captured your interest
(iv) the influence it will have on your life.

Total 30 marks

SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in SPANISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in SPANISH.

A local company is sponsoring an essay competition for secondary school students of a particular age group. Write an announcement to be read at the school's assembly informing students of the competition.

Responses to ALL of the cues listed below MUST be included in the announcement.

(i) Who is organizing the competition
(ii) The topic and length of the essay
(iii) Who can participate
(iv) The deadline for submission of the essay
(v) The prizes that winners will receive **Total 20 marks**

OR

5. CONTEXTUAL DIALOGUE

Use 80–100 words in the INSERT provided to complete the dialogue between you and Roberto by giving your responses.

You are unable to attend school because you are ill, and your classmate Roberto visits you at home.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) A greeting
(ii) The nature of your illness
(iii) How long you will be away from school
(iv) How you plan to make up for the classes you have missed
(v) Your reaction to something that happened in school (during your absence)

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

Sonita's Story

La vida de mi niñez era muy alegre y también llena de inquietudes. Nunca olvidaré estos recuerdos. Me gustaba mucho ser hija única porque no tenía que compartir el cariño de mis padres con nadie. Además, agradecía mucho los regalos y las enseñanzas que recibía de ellos, pero era duro confrontar muchas dificultades sola. Para entender la vida de una hija única hay que comprender las experiencias por las que pasé mientras me criaba.

Recuerdo cierto incidente — el fiasco del zapato de mi padre. Fue mi primer año en la Universidad y mis padres vinieron por primera vez para conocer a mis amigos y para verme actuar en un concierto. Nos encontramos a la entrada del teatro a las tres de la tarde. Cuando ellos se acercaron, observé que mi papá llevaba dos zapatos diferentes.

¡Imagínense lo avergonzada que estaba! Inmediatemente lo llevé conmigo y fuimos al centro comercial cercano para comprarle zapatos nuevos. ¡Ojalá hubiera tenido por lo menos un hermano en casa! ¡Seguramente él se habría dado cuenta del error de mi padre!

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

(a) How does the author describe her childhood? **(2 marks)**

(b) How many siblings did the author have? **(1 mark)**

(c) What did the author appreciate most about her parents? **(2 marks)**

(d) What did the author find hard? **(2 marks)**

(e) With respect to the specific incident, where were her parents going? **(1 mark)**

(f) What was the purpose of the parents' visit? **(3 marks)**

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(g) Where did the author meet her parents? **(2 marks)**

(h) What did the author notice when her parents arrived? **(1 mark)**

(i) Explain how the author reacted after she saw her parents. **(3 marks)**

(j) What did the author realize from her experience? **(3 marks)**

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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Section III – Contextual Dialogue **Centre number .....**

Candidate number .....

5. Use 80–100 words to complete the dialogue between you and Roberto by giving your responses.

You are unable to attend school because you are ill, and your classmate Roberto visits you at home.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) A greeting
(ii) The nature of your illness
(iii) How long you will be away from school
(iv) How you plan to make up for the classes you have missed
(v) Your reaction to something that happened in school (during your absence)

Attach this insert to your answer booklet.

Roberto: Hola, ¿cómo te sientes?

Yo: _____

_____

Roberto: ¿Qué te duele? ¿Qué tienes?

Yo: _____

_____

Roberto: ¿Verdad? ¿Has visitado al médico? ¿Y, qué te dijo?

Yo: _____

_____

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Roberto: Sí. Eso es lo que siempre recomiendan los médicos para la gripe.

Dime, ¿cuándo vas a regresar a la escuela?

Yo: _____

_____

Roberto: Estamos trabajando mucho. ¡Ojalá puedas regresar pronto!

Yo: _____

_____

Roberto: No te preocupes. Vamos a ayudarte.

Yo: _____

_____

Roberto: Hemos comenzado a leer un nuevo texto de literatura y estamos haciendo muchos ejercicios en español.

Yo: _____

_____

Roberto: ¿Sabes? Mario y Josefina ganaron el concurso de baile que el club había organizado.

Yo: _____

_____

Roberto: Bueno, hasta luego y que te mejores pronto.

Yo: _____

_____

Total 20 marks