TEST CODE **01245020**

FORM TP 2013117

MAY/JUNE 2013

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

23 MAY 2013 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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NOTHING HAS BEEN OMITTED

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

(a) You will be arriving late for an activity. Send a message to the organizer giving two reasons for your lateness.

(b) Your friend has invited you to her party and has asked for a contribution. Write her a note in which you accept the invitation and indicate your contribution.

(c) Your sister overseas asks for your opinion on an activity held in your community. Respond to her expressing two things that you liked or disliked about the activity.

(d) Your cousin plans to meet you after school. Write the message that you send indicating a place and time.

(e) You are unable to complete a group project because you are missing some information. Write the email you send to a member of the group requesting the information.

(f) Your teacher asks you to write the two qualities you admire most about your best friend. Write the response you send to him/her.

(g) Your friend was not at school today. Send an email informing him/her of two things that happened during the Spanish class.

(h) Your class is planning an after-school activity. Write a note to the principal seeking permission.

(i) Your friend cannot go out with you tonight. Write the email you receive in which he/she apologizes and suggests an alternative arrangement.

(j) Your mother leaves you a note giving two instructions that she would like you to follow. Write the note you receive.

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Use ONE of the following outlines as a guide to write EITHER a letter OR a composition of NO MORE THAN 130–150 words in SPANISH. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2. LETTER

Write a letter to your Puerto Rican friend telling him/her of a gift you received but which you do not like. Be sure to include

(i) who gave you the gift and for what occasion
(ii) a description of the gift
(iii) why you do not like the gift and what you plan to do with it
(iv) what you would have preferred to receive and why.

(Do NOT write your real name and address, but include the date in SPANISH and use the appropriate beginning and ending.)

Total 30 marks

OR

3. COMPOSITION

Write a composition for your Spanish class on an examination that you failed. Be sure to include

(i) details of the examination (what type it was, its duration and when it was held)
(ii) how you prepared for the examination
(iii) how both you and your parents reacted on receiving the results
(iv) what you will do differently the next time.

Total 30 marks

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SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in SPANISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in SPANISH.

A computer manufacturing company has made a monetary contribution to your Spanish Club's fund-raising for a particular activity. Write the announcement which will be read at the next meeting of the Spanish Club to inform members of this gesture.

Responses to ALL of the cues listed below MUST be included in the announcement.

(i) Name of the company and the amount contributed
(ii) The activity for which the funds are being raised
(iii) The specific aspect of the activity to which the funds will be applied
(iv) An expression of gratitude to the company
(v) A hope for continued support from the company **Total 20 marks**

OR

5. CONTEXTUAL DIALOGUE

Use 80–100 words in the INSERT provided to complete the dialogue between you and Mr Ramírez by giving your responses.

You are on an exchange student programme in a Spanish-speaking country and are having a conversation with Mr Ramírez, at whose home you are staying.

Responses to ALL of the cues listed below MUST be included in the dialogue.

(i) Information on the exchange programme
(ii) How you were selected
(iii) Why you chose that particular country
(iv) What the experience is like/has been like for you
(v) How you will benefit from the exchange visit

Complete the dialogue in the insert provided. The insert should then be attached to your answer booklet.

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

The Obedient Son

Doña Carmen se enojó al ver a su hijo Arturo, entrar mojado en la casa. Tenía en sus manos el vestido de baño y una toalla húmeda. Esa mañana, su mamá le había dicho que no fuera a nadar porque estaba enfermo. Arturo inteligentemente, decidió no nadar pero sí, jugar con sus amigos en el mar, correr en la playa, chapotear y flotar en el agua.

Sus amigos podían confirmar que él no había nadado y además el Salvavidas y el vendedor de helados confirmarían esta información.

Cuando llegó a casa su madre le preguntó:

– Muchacho, estuviste nadando, ¿verdad?

– No, mamá. ¿Recuerdas cuando te pregunté esta mañana, si podía ir a nadar con mis amigos en el mar?

– Sí, lo recuerdo muy bien y tú, ¿recuerdas mi respuesta?

Sí, me dijiste: "No puedes nadar porque te pondrás más enfermo. Puedes ir con tus amigos, pero no puedes nadar."

– Entonces, explícame ¿cómo es que tú y tu vestido de baño están mojados?

Sí, están mojados, pero yo no nadé – insistió Arturo

Esa noche, Arturo no se sintió bien. Tosió toda la noche, tuvo fiebre y dolor de cabeza. Su mamá tuvo que llevarlo al hospital al dia siguiente. ¡Pobre Arturo!

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Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

(a) Why was Doña Carmen angry when Arturo came home? **(1 mark)**

(b) What was Arturo holding? **(2 marks)**

(c) What had Arturo's mother warned him against? **(1 mark)**

(d) Why did she give him this warning? **(1 mark)**

(e) List THREE activities in which Arturo engaged when he went out with his friends. **(3 marks)**

(f) Which persons did Arturo think would confirm that he was speaking the truth? **(3 marks)**

(g) What did Arturo's mother suspect? **(1 mark)**

(h) Explain why Arturo thought that he had not done anything wrong. **(2 marks)**

(i) What symptoms did Arturo display that night? **(3 marks)**

(j) Explain how this experience could influence Arturo's behaviour in the future. **(3 marks)**

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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Section III – Contextual Dialogue **Centre number .....**

Candidate number .....

5. Use 80–100 words to complete the dialogue between you and Mr Ramírez by giving your responses.

You are on an exchange student programme in a Spanish-speaking country and are having a conversation with Mr Ramírez, at whose home you are staying.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Information on the exchange programme
(ii) How you were selected
(iii) Why you chose that particular country
(iv) What the experience is like/has been like for you
(v) How you will benefit from the exchange visit

Attach this insert to your answer booklet.

Mr Ramírez: Mi familia está muy contenta de tenerte en casa. Es realmente un placer.

Yo: _____

_____

Mr Ramírez: Cuéntame algo sobre este programa de intercambio en tu país.

Yo: _____

_____

Mr Ramírez: ¿Quién lo organizó?

Yo: _____

_____

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Mr Ramírez: ¿Y cómo te seleccionaron?

Yo: _____

_____

Mr Ramírez: Pues, la tuya fue la mejor. Felicitaciones. ¿Por qué escogiste este país?

Yo: _____

_____

Mr Ramírez: Claro que sí. Muchos visitantes tienen estos intereses. Cuéntame ¿qué te gusta de este país?

Yo: _____

_____

Mr Ramírez: Por supuesto. Tu visita será muy beneficiosa, ¿verdad?

Yo: _____

_____

Mr Ramírez: Muy bien, hay que practicarlo mucho. Al regresar todos estarán sorprendidos al oírte hablar.

Yo: _____

_____

Mr Ramírez: Yo sé que sí.

Total 20 marks