TEST CODE **01222020**

FORM TP 2018070

MAY/JUNE 2018

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections. Answer ALL questions in EACH section.
2. Write your answers in the spaces provided in this booklet.
3. Do NOT write in the margins.
4. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. Remember to draw a line through your original answer**.**
5. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than one sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. WRITE EACH ANSWER IN THE SPACES PROVIDED.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

(a) You invited a visiting student to your house. Write the text you send indicating exactly where your house is located on your street.

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(3 marks)

(b) The teacher asks students in the class to write TWO qualities which they think are required to become class prefect. What do you write?

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(3 marks)

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(c) Your friend has been appointed leader of a specific school activity. Write a short note to congratulate him/her, naming the activity.

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(3 marks)

(d) Your brother is travelling and you want to wish him well. What TWO things do you write in the message that you send to him?

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(3 marks)

(e) Write an email to a group of friends in which you indicate a preference for a particular weekend activity.

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(3 marks)

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(f) Your sister is in trouble with the principal. Write a text message suggesting TWO ways in which she can make up for what she has done.

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(3 marks)

(g) Your cousin has intentions of engaging in an activity which he/she may regret. Write a text message to him/her stating TWO possible consequences of his/her action.

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(3 marks)

(h) Your friend has written to you seeking your assistance. Write an email to him/her indicating your inability to assist, giving a reason.

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(3 marks)

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(i) You send a note inviting your neighbour to join you and your family for a specific activity. Write the note that you send.

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(3 marks)

(j) Your school is hosting an after school activity for fifth formers. Write a text to your father in Montreal seeking his permission to participate in this activity.

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(3 marks)

Total 30 marks

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SECTION II

LETTER

2. **Use ONE of the following outlines as a guide to write a letter of NO MORE THAN 130–150 words in FRENCH. Use the tenses appropriate to the topic which you have chosen.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

The students of your school are planning an educational tour and you have a friend whose father might be able to offer financial assistance. Write a letter to your friend in which you include

(i) the reason for writing

(ii) details of the tour (destination, dates, duration)

(iii) activities you hope to engage in on the tour

(iv) benefits to be derived from the tour.

(Do NOT write your real name and address, but include the date in FRENCH and use an appropriate beginning and ending.)

Total 30 marks

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Write your answer for <u>Question 2</u> here.

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Write your answer for <u>Question 2</u> here.

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SECTION III

CONTEXTUAL DIALOGUE

3. **Use 80–100 words to complete the dialogue between Benoît and the consular official by giving Benoît's responses in FRENCH.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

Benoît an unemployed young woman is seeking a French visa. Write the conversation that takes place between her and the French Consular official giving Benoît's responses.

Responses to ALL of the cues listed below MUST be included in the dialogue.

(i) Greetings and salutations

(ii) Reasons for seeking the visa

(iii) Responses about relevant documents

(iv) Benoît's intentions while in France

(v) Reaction to not getting the visa

Official: Bonjour Monsieur, comment puis-je vous aider?

Benoît: .....

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Official: Mais pourquoi voudriez-vous visiter la France?

Benoît: .....

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Official: Alors, c'est quand la cérémonie du mariage?

Benoît: .....

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Official: Quelques mois! Bien, avez-vous les documents nécessaires?

Benoît: .....

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Official: Ben, une lettre de votre sœur, preuve des finances, une lettre de votre employeur, et bien sûr un passeport en cours de validité.

Benoît: .....

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Official: Quoi! Et vous allez rester en France?

Benoît: .....

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Official: Je regrette Monsieur, mais c'est impossible d'avoir ce visa.

Benoît: .....

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Official: Je ne sais pas. Ce n'est pas mon problème.

Benoît: .....

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Total 20 marks

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SECTION IV

READING COMPREHENSION

4. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

Mistaken Identity

Veronique et Michèle ont décidé d'aller en Martinique parce qu'elles n'y étaient jamais allées et pour pratiquer le français.

Elles sont arrivées à l'aéroport à dix heures pour le vol de quatorze heures. Elles ont enregistré leurs bagages, sont entrées dans la salle de départ et sont allées au restaurant. Soudainement, Veronique a remarqué qu'elle avait oublié de prendre des euros et sa carte de crédit.

Elle est allée au bureau de change où elle demande cinq cents euros à la caissière et lui donne son passeport.

- Madame, ce n'est pas votre passeport, lui a indiqué la dame, cette personne ne vous ressemble pas du tout!

- Comment! répond Veronique maintenant fâchée. Je sais que j'ai changé de coiffure et que je ne porte pas mes lunettes mais je vous assure que c'est moi! Rendez-moi ce passeport.

Alors, la dame lui remet le passeport.

Veronique rougit et commence à s'excuser auprès de la dame. Quand elle regarde le passeport elle voit que ce n'est pas son passeport. Elle avait pris le passeport de Michèle!

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Answer in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response.

(a) Where do Veroníque and Michèle plan to spend their holiday?

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(1 mark)

(b) Why have Veroníque and Michèle chosen this place?

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(2 marks)

(c) How long before their flight do Veroníque and Michèle arrive at the airport?

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(1 mark)

(d) What THREE things did Veroníque and Michèle do on arrival at the airport?

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(3 marks)

(e) What did Veroníque suddenly realize?

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(2 marks)

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(f) How does Veroníque resolve this situation?

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(2 marks)

(g) What problem does Veroníque then encounter?

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(2 marks)

(h) What was Veroníque's initial reaction?

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(2 marks)

(i) How does Veroníque react when she recognizes her error?

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(2 marks)

(j) Explain Veroníque's change in attitude at the end.

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(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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