TEST CODE **01222020**

FORM TP 2008079

MAY/JUNE 2008

CARIBBEAN EXAMINATIONS COUNCIL

SECONDARY EDUCATION CERTIFICATE EXAMINATION

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 1/4 hours

16 MAY 2008 (a.m.)

1. **Answer ALL questions in Sections I and IV.**

2. **Answer ONE question in EACH of Sections II and III.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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NOTHING HAS BEEN OMITTED.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may not be necessary. Do NOT translate the situations given. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. Your aunt wants to know what you would like for your birthday. What do you say in the email you send her?

2. A poster advertises an upcoming event at your school. What does it say?

3. It is a friend's birthday. Send her an email suggesting what you might both do to celebrate the occasion.

4. Your local newspaper carries a report on the next day's weather forecast. What does it say?

5. You call the airport for information and get a new arrival time for your brother's flight. Leave a note for your parents telling them about this change.

6. You have been ill for some time. Your mother writes a note to your teacher apologising for your absence. What does the note say?

7. Your brother is out and you borrow something from his room. Leave him a note saying what you did and why.

8. Your teacher is ill and has not been to school for some time. The class sends her a card. What do you write in it?

9. Visitors to an exhibition are asked to write a comment about what impressed them most. What do you write in the visitors' book?

10. You want to go to a nightclub but persons under 18 are not allowed. What does the notice at the entrance say?

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Using ONE of the following outlines as a guide, write in FRENCH a letter OR composition of NO MORE THAN 130 - 150 words. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You have just finished your Fifth Form exams. Write a letter to a relative in which you

(i) tell him/her about the last few months at school

(ii) say how you are spending your time now that exams are over

(iii) say what you are thinking of doing next year

(iv) seek his/her advice and opinions about your future plans.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

You are on your way to the airport when you realise you have forgotten something important and have to return home to get it. Write a composition in which you

(i) explain where you were going and why

(ii) say what you did when you realised you did not have the item with you

(iii) describe what happened when you finally got to the airport

(iv) say what you will do differently next time.

Total 30 marks

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SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 - 100 words in FRENCH.

Your French club is planning to invite a guest speaker to talk about exchange visits to the French Caribbean. Prepare an announcement to encourage students to attend this event.

Responses to ALL of the cues indicated below MUST be included in the announcement.

(i) A few details about the person and why he/she was chosen
(ii) The time and place where the person will be speaking
(iii) THREE points about exchange visits which will be discussed
(iv) Some of the benefits of attending the event
(v) Something that will take place after the event

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using between 80 - 100 words on the INSERT provided, complete the dialogue between Philippe and the salesperson by giving Philippe's responses.

It is the day before Father's Day. Philippe goes to his father's favourite clothing store to buy him a gift. He does not have much money, nor much time, as the store is about to close.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) His reason for coming to the store
(ii) Physical description of his father
(iii) His father's clothing preferences, for example, colour and style
(iv) The price range he can afford

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

Finding and keeping a pen-friend

Avoir un correspondant en anglais n'est pas si difficile. Lisez l'article suivant pour en savoir plus.

Où?

L'anglais se parle dans beaucoup de pays. Votre correspondant peut être Anglais bien sûr, mais n'oubliez pas tous les jeunes qui parlent anglais un peu partout dans le monde, aux Etats-Unis, dans la Caraïbe, en Afrique, en Inde.

Comment écrire?

Parlez de vous, de votre famille, de votre école et de vos passe-temps. Posez-lui des questions sur sa vie et ses activités. Vous voulez qu'il corrige vos fautes d'anglais? Dites-le lui.

Quelques règles!

Ecrivez de façon très lisible ou avec un ordinateur. Prenez le temps d'expliquer des abréviations et des sigles comme SNCF et TGV, souvent difficiles pour les étrangers.

Surtout des idées originales!

N'ennuyez pas votre correspondant avec de longues histoires sur vos amis. Avoir un correspondant, c'est un moyen de découvrir d'autres modes de vie et de mieux apprendre une langue. Envoyez-lui une photo d'identité, ou si vous correspondez par email, une photo numérique.

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Answer the following questions based on the selection you have just read, in ENGLISH, using complete sentences.

1. What does the passage say about finding an English-speaking pen-friend? **(1 mark)**

2. Why is this so? **(2 marks)**

3. Name TWO topics that readers can include in a letter to a pen-friend. **(2 marks)**

4. What might readers want to find out about their pen-friend? **(2 marks)**

5. In what way can a pen-friend help readers' English expression? **(1 mark)**

6. The passage implies THREE ways that a computer might be useful in communicating with a pen-friend. What are they? **(3 marks)**

7. What must readers do when using expressions like SNCF and TGV? **(2 marks)**

8. What should readers avoid in their correspondence? **(2 marks)**

9. State TWO benefits of having a pen-friend. **(2 marks)**

10. Who would you say are the intended readers of this article? **(3 marks)**

Total 20 marks

END OF TEST

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FRENCH

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Section III – Contextual Dialogue **Centre number** .....

Candidate number .....

Candidates must complete the dialogue in this insert and attach the insert to your answer booklet.

It is the day before Father's Day. Philippe goes to his father's favourite clothing store to buy him a gift. He does not have much money, nor much time, as the store is about to close. Using between 80 - 100 words, complete the dialogue that takes place between Philippe and the salesperson, **giving Philippe's responses**.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) His reason for coming to the store
(ii) Physical description of his father
(iii) His father's clothing preferences, for example, colour and style
(iv) The price range he can afford

L'employé: Bonjour jeune homme, est-ce que je peux vous aider?

Philippe: _____

_____

L'employé: Comment est votre père?

Philippe: _____

_____

L'employé: Est-ce qu'il aime les vêtements à la mode? Nous avons de beaux T-shirts.

Philippe: _____

_____

L'employé: Vous voulez donc lui acheter une chemise à manches longues?

Philippe: _____

_____

L'employé: Nous en avons des bleues, des vertes, ça dépend de la taille.

Philippe: _____

_____ ?

L'employé: La voici, c'est très beau et pas cher.

Philippe: _____

_____ ?

L'employé: Alors jeune homme, avec 20 euros, vous ne trouverez rien ici!

Philippe: _____

_____

L'employé: Désolé, jeune homme, je ne peux pas vous aider. Achetez-lui des chocolats peut-être!

Philippe: _____

_____

Total 20 marks