FORM TP 2016074

TEST CODE **01222020**

MAY/JUNE 2016

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections. Answer ALL questions in Sections I and IV.
2. Answer ONE question in EACH of Sections II and III.
3. Write your answers in the spaces provided in this booklet.
4. Do NOT write in the margins.
5. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
6. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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Sequential Bar Code

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than one sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. WRITE EACH ANSWER IN THE SPACES PROVIDED.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

(a) A favourite relative is celebrating a significant birthday. Write a congratulatory note specifying age.

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(3 marks)

(b) You leave a note for the person who delivers fruits and vegetables stating two items that you would like. What does the note say?

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(3 marks)

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(c) Write a sentence saying why you like one particular thing about your school.

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(3 marks)

(d) Your parents are not at home and you accept an invitation to go out. Write the note you leave them indicating where you have gone and with whom.

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(3 marks)

(e) You are cleaning the house for your grandmother and break an item. Leave her a note expressing regret and offering to make up for what you have done.

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(3 marks)

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(f) A friend is coming to visit your home for the first time. Write a note informing him/her of one thing that is forbidden during the visit.

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(3 marks)

(g) You write a note to your teacher explaining why you will not be at school on a given day. What does the note say?

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(3 marks)

(h) You have found an item which a classmate had misplaced. Leave him a note saying where you found the item.

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(3 marks)

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(i) You leave a note for your father reminding him that he has to attend a specific function at your school. What do you write?

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(3 marks)

(j) Your friend is no longer able to assist you with a project as promised. Write the note you send to him/her explaining why you are disappointed.

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(3 marks)

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Use ONE of the following outlines as a guide to write EITHER a letter OR a composition, in FRENCH, of NO MORE THAN 130–150 words. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2. LETTER

You have just returned from your first trip to a French-speaking country. Write a letter to your aunt in Montreal in which you include

(i) details of your trip (where, when and how you travelled; why you went)

(ii) the things that you enjoyed most on your trip

(iii) your impressions of the country

(iv) why every student of French should visit a French-speaking country.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3. COMPOSITION

You and your friends decided to play a trick on a classmate but it went wrong. Write a composition in which you include

(i) why you decided to play the trick on that particular classmate

(ii) how you planned the trick

(iii) what went wrong with the trick

(iv) why you will never play such a trick again.

Total 30 marks

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Write your answer to the question you have chosen to answer in <u>Section II</u> here.
Remember to write your question number in the box provided below.

Question No. ☐

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Write your answer to the question you have chosen to answer in <u>Section II</u> here.
Remember to write your question number in the box provided below.

Question No. ☐

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NOTHING HAS BEEN OMITTED.

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SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in FRENCH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in FRENCH.

Your class is seeking to organize an exchange programme with a school in a French-speaking country. Write the announcement that you post on an electronic bulletin board.

Responses to ALL of the cues listed below MUST be included in the announcement.

(i) The aim of the announcement

(ii) The age group for which the programme is designed

(iii) The activities in which students will engage

(iv) Expected benefits of such activities

(v) Contact details

Total 20 marks

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If you choose to answer Question 4, write your answers on the lines below.

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5. CONTEXTUAL DIALOGUE

Use 80–100 words to complete the dialogue between the teacher and the exchange student by giving the student's responses.

Your school is hosting a visiting group from a French-speaking country and has set up a telephone hotline, operated by teachers, where the visitors can call in to seek help or get information. A student calls in to seek assistance.

Responses to ALL of the cues listed below MUST be included in the dialogue.

(i) Greetings

(ii) Indication that there is a problem

(iii) Personal information

(iv) Details of the problem

(v) An indication of how the problem will be addressed

Complete the dialogue below.

Professeur: Bonsoir, comment est-ce que je peux vous aider?

Elève: .....

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Professeur: Ah, bon. Tout d'abord votre nom, s'il vous plaît?

Elève: .....

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Professeur: Et quel âge avez-vous, Etienne?

Elève: .....

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Professeur: Et c'est votre premier séjour à l'étranger?

Elève: .....

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Professeur: Bien. Alors quel est le problème?

Elève: .....

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Professeur: Est-ce que la famille mange le soir?

Elève: .....

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Professeur: Vous n'avez donc qu'à faire la même chose?

Elève: .....

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Professeur: Oui, c'est comme ça que plusieurs familles ici mangent le soir. Vous n'avez qu'à faire comme eux.

Elève: .....

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Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

An Honest Act

Ce n'est pas souvent qu'on trouve des personnes qui sont honnêtes. Ce matin-là, Jean était en retard et il s'est vite douché, s'est habillé et est allé à l'arrêt pour attendre le bus. Il n'avait même pas pris son petit déjeuner. Quand le bus est arrivé, il s'était mis au fond et dix minutes plus tard il était au travail.

Soudain, il a pensé à son téléphone mobile. Oh là là, il l'avait laissé dans le bus. A son avis, il n'allait jamais retrouver ce mobile car quelqu'un allait sûrement le prendre. De plus, son mobile était tout neuf et le modèle le plus récent sur le marché. Il était perturbé d'avoir sûrement aussi perdu les numéros de téléphone de tous ses contacts. Il il a eu une journée longue et difficile. A quatre heures, après le travail, il marchait lentement vers l'arrêt de bus quand il a entendu- « Est-ce que c'est à vous, monsieur? » C'était le chauffeur du matin qui avait trouvé son téléphone mobile et l'avait gardé dans sa poche pour Jean. Jean était très content et cette expérience avait changé sa perception des habitants de son pays.

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Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Write EACH answer in the spaces provided.

(a) What did Jean do on waking that morning?

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(3 marks)

(b) Why did Jean not have breakfast?

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(1 mark)

(c) Where did Jean sit in the bus?

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(1 mark)

(d) Describe Jean's mobile phone.

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(2 marks)

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(e) What was Jean's first thought?

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(2 marks)

(f) What worried Jean the most?

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(1 mark)

(g) Describe Jean's day at work.

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(2 marks)

(h) What happened to Jean on his way home?

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(2 marks)

(i) What information did Jean receive?

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(3 marks)

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(j) Explain how this experience affected Jean.

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(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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