TEST CODE **01222020**

**FORM TP 2007084**

MAY/JUNE 2007

CARIBBEAN EXAMINATIONS COUNCIL

**SECONDARY EDUCATION CERTIFICATE EXAMINATION**

**FRENCH**

**Paper 02 – General Proficiency**

**FREE RESPONSE**

***$2\frac{1}{4}$ hours***

**18 MAY 2007 (a.m.)**

1. **Answer ALL questions in Sections I and IV.**

2. **Answer ONE question in EACH of Sections II and III.**

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

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## SECTION I

## DIRECTED SITUATIONS

## ANSWER ALL QUESTIONS.

**Write in FRENCH the information required for EACH of the situations given below. Do NOT use more than ONE sentence for each situation. A complete sentence MAY NOT be necessary for each situation. Do NOT translate the situations given.**

**CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.**

**1.** Upon returning to school after a long weekend, you are asked to write two things you did. What do you write?

**2.** The language club at your school will be showing a French film tomorrow at a particular time and place. Prepare a notice to indicate this.

**3.** It is your birthday and a friend leaves you a gift and a card. What are the two wishes your friend writes in the card?

**4.** You are the editor of your school magazine. Give two pieces of advice to students who are preparing for exams.

**5.** Your Form teacher was invited to join your family for Sunday lunch. He/she sends a note apologising for his/her absence and saying why he/she cannot come. What does the note say?

**6.** Your pen friend sends you an e-mail inquiring about your future plans. Tell him/her two things you intend to do next year.

**7.** You see a new student at your school doing something that is not allowed. Send him/her an anonymous note warning him/her about this.

**8.** In your French class you are asked to write a brief statement about your favourite book. What do you write?

**9.** Your sister has quarrelled with her boyfriend. She writes him a note telling him how she feels. What does the note say?

**10.** Your friend from France wants to know about the weather in your country at this time of the year. Tell him/her two things about the weather.

**Total 30 marks**

GO ON TO THE NEXT PAGE

## SECTION II

## LETTER/COMPOSITION

**Using ONE of the following outlines as a guide, write in FRENCH a letter OR composition of NO MORE THAN 130 - 150 words. Use the tense or tenses appropriate to the topic which you have chosen.**

**CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.**

**EITHER**

### LETTER

You were chosen to represent your school in a competition in Martinique. Write a letter in which you

(i) explain how you were chosen

(ii) talk about your arrival in Martinique and the time you spent there

(iii) relate what happened on the day of the competition

(iv) say how the results of the competition will change your future.

**(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)**

**Total 30 marks**

**OR**

### COMPOSITION

Your family planned a celebration for your mother's birthday. Write a composition in which you

(i) discuss how the family came up with the idea for the celebration

(ii) describe the preparations for the occasion

(iii) relate something that happened just before the celebration

(iv) say what you will do differently in the future when planning such a celebration.

**Total 30 marks**

GO ON TO THE NEXT PAGE

## SECTION III

## CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

**Use the cues provided to complete EITHER an announcement OR a dialogue.**

**EITHER**

### CONTEXTUAL ANNOUNCEMENT

**Use the following information to write an announcement of about 80 - 100 words in FRENCH.**

You and your classmates are hoping to promote a specific activity by starting a new club at your school. You want to encourage students who are interested to join the club and participate in the activity.

Responses to all of the cues listed below MUST be included in the announcement.

(i) A few details including the name of the new club

(ii) Who should join the club

(iii) Why joining the club will be worthwhile

(iv) When and where the club will meet

(v) Additional information that might interest prospective club members

**Total 20 marks**

**OR**

### CONTEXTUAL DIALOGUE

Stacy Richards has travelled to Guadeloupe to do a French course at a language institute. She arrives in Guadeloupe at approximately 11 a.m., but cannot find her luggage. She goes to an airport employee at the lost luggage department to make a report.

Using 80 - 100 words, complete the dialogue between Stacy Richards and the employee, **giving Stacy's replies and questions.**

Responses to all of the cues listed below MUST be included in the completed dialogue.

(i) The traveller's name and her problem

(ii) Some details of her itinerary

(iii) A description of her missing luggage

(iv) Some precise information on its contents

(v) Her contact information in Guadeloupe

Complete the dialogue in the insert provided. The completed dialogue should then be attached to your answer booklet.

**Total 20 marks**

GO ON TO THE NEXT PAGE

## SECTION IV

## READING COMPREHENSION

## ANSWER ALL QUESTIONS.

**Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.**

Exams blues

Le jour des examens est finalement arrivé, et je tremble. J'essaie de manger quelque chose au petit déjeuner mais je ne peux pas.

Maman m'a toujours dit que les examens sont importants, et que je dois faire de mon mieux pour y réussir. Chaque année, on met les résultats dans les journaux, et beaucoup de parents sont fiers d'y voir les noms de leurs enfants.

Je prends le bus et je regarde mes livres mais je ne vois rien. En arrivant à l'école, je prends ma place dans la salle d'examens où je continue à reviser mes cours. L'examen ne commence pas avant neuf heures, donc j'ai encore une heure à attendre mon destin.

Pour les examens de maths et de sciences, je n'ai pas peur. Je suis forte en ces matières et je les aime bien. Mais l'espagnol, c'est autre chose et la panique pour moi. J'ai mauvais souvenir de cette matière.

Après l'examen, je rentre chez moi très fatiguée et je vais directement au lit. Demain, cela devrait aller mieux.

**Answer the following questions based on the selection above, in ENGLISH, using a complete sentence for EACH response.**

**1.** How does the author feel on the morning of the exam? **( 1 mark )**

**2.** What has her mother always told her? **( 2 marks)**

**3.** What in the passage suggests that her mother's attitude is quite typical of parents? **( 3 marks)**

**4.** How does she spend her time on her way to school? **( 2 marks)**

**5.** Where does she go on reaching school? **( 1 mark )**

**6.** At approximately what time does she arrive at school? **( 2 marks)**

**7.** Why is she not afraid for her Maths and Science exams? **( 2 marks)**

**8.** How does she feel about her Spanish exam? Why? **( 2 marks)**

**9.** What does she do after the exam? **( 2 marks)**

**10.** Would you say that the author is an optimistic person? Why? **( 3 marks)**

**Total 20 marks**

**END OF TEST**

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# FORM TP 2007084

MAY/JUNE 2007

**C A R I B B E A N  E X A M I N A T I O N S  C O U N C I L**

**SECONDARY EDUCATION CERTIFICATE EXAMINATION**

**FRENCH**

**Paper 02 – General Proficiency**

**Section III – Contextual Dialogue** **Centre number** .....

**Candidate number** .....

**Candidates must complete this dialogue and attach it to their answer booklet.**

Stacy Richards has travelled to Guadeloupe to do a French course at a language institute. She arrives in Guadeloupe at approximately 11 a.m., but cannot find her luggage. She goes to an airport employee at the lost luggage department to make a report.

Using 80 - 100 words, complete the dialogue between Stacy Richards and the employee, **giving Stacy's replies and questions.**

Responses to all of the cues listed below MUST be included in the completed dialogue.

(i) The traveller's name and her problem

(ii) Some details of her itinerary

(iii) A description of her missing luggage

(iv) Some precise information on its contents

(v) Her contact information in Guadeloupe

Employée: Bonjour mademoiselle, puis-je vous aider?

**Stacy Richards:** _____

_____

Employée: Quel est le numéro de votre vol?

**Stacy Richards:** _____

_____

GO ON TO THE NEXT PAGE

Employée: D'où venez-vous?

**Stacy Richards:** _____

_____

Employée: Décrivez votre valise, s'il vous plaît.

**Stacy Richards:** _____

_____

Employée: Et qu'est-ce qu'il y a dedans?

**Stacy Richards:** _____

_____

Employée: Quelles sont vos coordonnées ici en Guadeloupe, mademoiselle?

**Stacy Richards:** _____

_____

Employée: Alors mademoiselle, revenez cet après-midi, le prochain vol arrivera à 15h.

**Stacy Richards:** _____

_____?

Employée: D'accord, vers 17h alors.

**Stacy Richards:** _____

_____ ?

Employée: Dans ce cas, vous recevrez 500 euros.

**Total 20 marks**