TEST CODE **01222020**

FORM TP 2012077

MAY/JUNE 2012

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

SECONDARY EDUCATION CERTIFICATE EXAMINATION

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

14 MAY 2012 (p.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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NOTHING HAS BEEN OMITTED.

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

(a) During one of your French classes your teacher asks that you write two positive characteristics about your best friend. What do you write?

(b) You are completing an application form in order to become a member of a club and you are asked to state two of your hobbies. What do you write?

(c) Send your friend a note inviting him/her to an event, stating the time and place.

(d) Your friend wants to know what you will be wearing to your cousin's wedding. Give two features of the outfit you will be wearing.

(e) Write a note to your friend apologizing for not completing a given task.

(f) You return home from school to find a note from your mother stating where she has gone and why. What does the note state?

(g) Your teacher asks that you list two things that you are going to do over the weekend. What do you write?

(h) You are asked to submit two improvements that you would like to see at your school. Make two suggestions.

(i) You are feeling sad today. Send a note to your friend giving two reasons why.

(j) You leave a note for your little brother prohibiting him from doing something. What does the note say?

Total 30 marks

SECTION II

LETTER/COMPOSITION

Use ONE of the following outlines as a guide to write EITHER a letter OR a composition of NO MORE THAN 130–150 words in FRENCH. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2. LETTER

You are spending a term at a school in a French-speaking country. Write a letter to your French teacher in your home country in which you

(i) describe the school and its location

(ii) describe how the school is different from the one in your home country

(iii) relate an activity in which you participated at the school

(iv) explain how you will benefit from the period spent at this school.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3. COMPOSITION

You were at school one day when you lost a valuable item given to you by a close relative. Write a composition in which you

(i) describe the item and state why it was given to you

(ii) explain where you were and what you were doing on the day you lost the item

(iii) describe how you felt and what you did upon discovering that the item was missing

(iv) relate what you will do in the future to ensure that a similar situation does not occur.

Total 30 marks

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SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue in FRENCH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in FRENCH.

Your school's French Club is trying to raise funds for a tour to a French-speaking country. Write an announcement giving information about the fund-raising activities for which you are seeking the support of the student body.

Responses to ALL of the cues listed below MUST be included in the announcement.

(i) The reason for the activity and the sum to be raised
(ii) The frequency and type of events
(iii) Where the events will be held
(iv) Details of the most significant fund-raiser
(v) How students can help make the activities successful

Total 20 marks

OR

5. CONTEXTUAL DIALOGUE

Use 80–100 words in the INSERT provided to complete the dialogue between you and the caller by giving your responses.

You are working at the tourism office during the vacation and a gentleman calls to seek information about your country.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Greetings and salutations
(ii) Ways of getting around the city
(iii) Places to visit in your country
(iv) Local dishes and/or cultural activities
(v) Advice on how to make the most of the trip

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

Marie-Louise

Marie-Louise est hôtesse de l'air à la nouvelle ligne aérienne Caribéenne depuis deux ans et aime bien son travail surtout pour le contact avec des clients et les voyages. De plus, elle a pu visiter la Caraïbe et profiter des réductions sur des vols sur toute L'Europe. Cette année elle compte aller à Londres pour les Jeux Olympiques.

Mais, Marie-Louise est très distraite. Elle oublie toujours les numéros des vols et des fois même les destinations où elle va. Il y a quelques mois elle avait fait une belle présentation de la Guadeloupe sur un vol pour la Martinique!

L'incident le plus embarassant de sa carrière lui est arrivé le mois dernier quand elle a oublié des consignes de sécurité au milieu de sa présentation sur un vol vers la Martinique. Quelle horreur!

Heureusement il y avait plusieurs passagers qui voyageaient souvent et qui l'ont aidée à terminer sa présentation. Marie-Louise était très embarrassée et s'était promis de ne pas permettre à cette situation de lui arriver encore une fois.

Answer in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

(a) What is Marie-Louise's job and for how long has she been employed? **(2 marks)**

(b) Where does she work? **(2 marks)**

(c) State TWO reasons why she likes her job. **(2 marks)**

(d) Give ONE added benefit of her job. **(1 mark)**

(e) State Marie-Louise's plans for this year. **(2 marks)**

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(f) What is Marie-Louise's predicament? **(1 mark)**

(g) Identify TWO consequences of Marie-Louise's predicament. **(2 marks)**

(h) Explain how Marie-Louise was affected a few months ago. **(2 marks)**

(i) Describe Marie-Louise's most embarrassing situation to date. **(3 marks)**

(j) Why was this situation so embarrassing for her? **(3 marks)**

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue **Centre number .....**

Candidate number .....

5. Use 80–100 words to complete the dialogue between you and the caller by giving your responses.

You are working at the tourism office during the vacation and a gentleman calls to seek information about your country.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Greetings and salutations
(ii) Ways of getting around the city
(iii) Places to visit in your country
(iv) Local dishes and/or cultural activities
(v) Advice on how to make the most of the trip

Attach this insert to your answer booklet.

Client: Bonjour Mademoiselle/Monsieur. Je téléphone de la Martinique, je pense passer deux semaines dans votre pays et j'aurai bien aimé avoir quelques renseignements.

Vous: _____

_____

Client: Que me conseillez-vous pour visiter la capitale de votre pays?

Vous: _____

_____

Client: C'est cher l'autobus?

Vous: _____

_____

Client: Et qu'est-ce qu'il y a à voir dans votre pays?

Vous: _____

_____

Client: Et comment est-ce que je fais pour visiter ces endroits?

Vous: _____

_____

Client: Et quelles sont les activités culturelles?

Vous: _____

_____

Client: Parlez-moi un peu du carnaval?

Vous: _____

_____

Client: Avez-vous un dernier conseil?

Vous: _____

_____

Total 20 marks