TEST CODE **01222020**

FORM TP 2009072

MAY/JUNE 2009

CARIBBEAN EXAMINATIONS COUNCIL

SECONDARY EDUCATION CERTIFICATE EXAMINATION

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2¼ hours

15 MAY 2009 (a.m.)

1. **Answer ALL questions in Sections I and IV.**

2. **Answer ONE question in EACH of Sections II and III.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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NOTHING HAS BEEN OMITTED

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for EACH situation. For some situations, a complete sentence may NOT be necessary. Do NOT translate the situations given. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

1. You are going to be a model at a school fair. Write TWO things about the outfit you will wear.

2. Your favourite French teacher is leaving. Write a farewell note to him/her, expressing your best wishes.

3. You are making a poster announcing the French Club's end-of-term party. State the time and place where the party will be held.

4. Write a note to your teacher apologizing for your incomplete homework and stating a reason.

5. Your mother is going shopping later that day. Leave her a note asking for an item that you want her to obtain for you.

6. A friend who lives abroad has performed well at a sporting event. Write a note congratulating him/her on his/her performance.

7. A French restaurant has posted a notice announcing the day's special. What does the notice say?

8. On a bus in Paris, a tourist is about to speak to the bus driver when someone shows him a sign in the bus. What does the sign say?

9. You were not paying attention in class and did not hear the assignment given. Write a note to the person in front of you asking him/her for the information.

10. A newspaper column in a French-speaking country carries predictions for the next day's weather. What does it say?

Total 30 marks

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SECTION II

LETTER / COMPOSITION

Using ONE of the following outlines as a guide, write in FRENCH a letter OR composition of NO MORE THAN 130 – 150 words. Use the tense or tenses appropriate to the topic which you have chosen.

CANDIDATES WILL BE PENALISED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

LETTER

You are spending time with your pen pal in Guadeloupe. Write a letter to your sister in which you

(i) tell her about meeting your pen pal's family

(ii) explain to her what you have been doing

(iii) inform her of when you hope to return home

(iv) request that she makes certain preparations for your return.

(Do NOT write your real name and address, but include the date in French and use the appropriate beginning and ending.)

Total 30 marks

OR

COMPOSITION

Your neighbours are away on holiday and very late one night you notice an open window in their house. Write a composition in which you

(i) explain why you were awake at that time

(ii) state what you saw and what action you took

(iii) relate what happened as a result of your action

(iv) say what they should do to secure their house in the future.

Total 30 marks

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SECTION III

CONTEXTUAL ANNOUNCEMENT / CONTEXTUAL DIALOGUE

Use the cues provided to complete EITHER an announcement OR a dialogue.

EITHER

CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80 – 100 words in FRENCH.

Mr Laurel, a French guitarist, is planning to give classes in your community for those interested in playing the guitar. Write the announcement that appears in the community section of the local newspaper.

Responses to ALL of the cues indicated below MUST be included in the announcement.

(i) What is being proposed
(ii) The group that is being targeted
(iii) Time and venue of the activity
(iv) The cost to participants
(v) The benefits of learning music

Total 20 marks

OR

CONTEXTUAL DIALOGUE

Using between 80 – 100 words in the INSERT provided, complete the dialogue between Suzanne and the waiter, giving Suzanne's response.

Suzanne and her friend Robert go to a restaurant for dinner. Unfortunately, the waiter does not fill their order accurately and Suzanne gets a shock when she asks to speak to the owner to rectify the situation.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Greetings
(ii) Request for a table
(iii) Ordering the food
(iv) Complaint made
(v) Suzanne's reaction to the waiter

Complete the dialogue in the INSERT provided. The completed dialogue should then be attached to your answer booklet.

Total 20 marks

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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS

Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH. Be sure to identify by number the question to which your answer refers.

Beauty Pageants

Pour beaucoup de personnes, participer aux concours de beauté semble être très facile mais cela n'est pas vrai. C'est vraiment la réalisation d'un rêve qui a commencé depuis des années et qui se réalisera seulement après beaucoup de travail.

C'est vrai qu'on peut dire que presque toutes les filles rêvent de participer un jour à un concours de beauté, surtout au concours pour Miss Monde. Cela leur donne l'opportunité d'être la femme la plus admirée pendant une année entière et ouvre la porte aux étoiles.

La préparation d'une telle compétition n'est pas facile. C'est beaucoup de travail. Il faut prendre soin de son corps, rester au courant avec tout ce qui se passe dans le monde et même faire du travail bénévole.

En plus, il ne faut pas avoir peur de parler devant des milliers de personnes qui sont toujours présentes à la compétition de beauté chaque année.

Enfin, les filles qui ne risquent rien, n'ont rien.

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Answer, in English, the following questions based on the selection you have just read, using a complete sentence for EACH response.

1.	What opinion do people have of beauty pageants?	**(1 mark)**
2.	How does the writer view pageants?	**(1 mark)**
3.	What justification does the writer give for this opinion?	**(3 marks)**
4.	According to the writer, what is each young girl's dream?	**(2 marks)**
5.	What does the fulfilment of their dream entail?	**(2 marks)**
6.	What THREE details in the preparation are stated here?	**(3 marks)**
7.	What must the girls be able to do well?	**(2 marks)**
8.	How do you know that the pageants are popular?	**(1 mark)**
9.	How can the author's opinion be summarized?	**(2 marks)**
10.	How does the realization of their dream benefit the girls?	**(3 marks)**

Total 20 marks

END OF TEST

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SECONDARY EDUCATION CERTIFICATE EXAMINATION

FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number .....

Candidate number .....

Using between 80 – 100 words, complete the dialogue between Suzanne and the waiter, giving Suzanne's response.

Suzanne and her friend Robert go to a restaurant for dinner. Unfortunately, the waiter does not fill their order accurately and Suzanne gets a shock when she asks to speak to the owner to rectify the situation.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Greetings
(ii) Request for a table
(iii) Ordering the food
(iv) Complaint made
(v) Suzanne's reaction to the waiter

Attach this INSERT to your answer booklet.

Garçon: Bonsoir Monsieur, Madame.

Suzanne: _____

_____

Garçon: Je vous mets près de la fenêtre là-bas?

Suzanne: _____

_____

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Garçon: Comme vous voulez, Madame. Vous prenez un apéritif?

Suzanne: _____

_____

Garçon: Oui Madame, c'est le cassoulet. (*Plus tard*) Vous avez choisi votre menu?

Suzanne: _____

_____

Garçon: Et comme boisson?

Suzanne: _____

_____

Garçon: D'accord, Madame.

(Une demi-heure plus tard)

Garçon: Voilà votre steak au pommes et poulet au riz. Bon appétit.

Suzanne: _____

_____

Garçon: C'est vrai mais il n'y plus de menu à 25€. Vous pouvez le manger quand même. C'est très bon.

Suzanne: _____

_____

Garçon: Madame, c'est moi le patron.

Suzanne: _____

_____

Garçon: Calmez-vous madame. Asseyez-vous. Commandez votre repas et ce sera gratuit.

Total 20 marks