TEST CODE **01222020**

FORM TP 2020075

MAY/JUNE 2020

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections. Answer ALL questions in EACH section.
2. Write your answers in the spaces provided in this booklet.
3. Do NOT write in the margins.
4. **If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. Remember to draw a line through your original answer.**
5. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations a complete sentence may NOT be necessary. Do NOT translate the situations given. Do NOT use abbreviations. WRITE EACH ANSWER IN THE SPACES PROVIDED.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

(a) Your mother leaves you a note asking for help with a particular task. What does the note say?

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(3 marks)

(b) You are asked to state, with ONE reason, your opinion about a new movie. What do you write?

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(3 marks)

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(c) You send a greeting card to your friend wishing her a Merry Christmas and a Happy New Year. What do you write?

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(3 marks)

(d) Your brother leaves a note for your parents indicating why he would be late returning home. What does the note say?

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(3 marks)

(e) You are a witness to a robbery and are asked to provide a written description of the person you saw. What TWO things do you write?

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(3 marks)

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(f) The editor of a student magazine provides a forecast for the weather next week. What does he/she write?

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(3 marks)

(g) Your father leaves you a note with TWO specific items that he would like you to purchase. What does the note say?

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(3 marks)

(h) At the restaurant, your friend leaves a note for the waitress thanking her for her service. What does the note say?

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(3 marks)

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(i) Your mother writes a message for your brother indicating a particular task that he must do. What does the message say?

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(3 marks)

(j) Your teacher writes one of your school rules on the board expressing something that is forbidden in school. What does he/she write?

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(3 marks)

Total 30 marks

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SECTION II

LETTER

2. **Use the following outline as a guide to write a letter of NO MORE THAN 130–150 words in FRENCH. Use the tenses appropriate to the topic.**

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

You have just returned from a holiday in a French-speaking country. Write a letter to your host parents in which you include

(i) greetings and expression of gratitude

(ii) how you benefited from your stay

(iii) one activity that you really appreciated, giving details

(iv) an invitation to visit you in your country.

(Do NOT write your real name and address, but include the date in FRENCH and use an appropriate beginning and ending.)

Total 30 marks

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Write your answer to <u>Question 2</u> here.

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Write your answer to <u>Question 2</u> here.

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SECTION III

CONTEXTUAL DIALOGUE

3. In the blank spaces provided, complete the dialogue between you and the security officer. Give your responses in FRENCH, using between 80 and 100 words.

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Your brother has just bought a new car and you have decided to drive it to the mall. After spending some time inside the mall, you return to the parking garage to realize that the car is nowhere to be found. You go to file a report at the security counter.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Greeting the security officer

(ii) Explaining what happened with the car

(iii) Providing a detailed description of the car

(iv) Expressing concern about the safety of vehicles at the mall

(v) An apology when it is realized that the car was parked on another level

Agent de sécurité: Bonjour Monsieur, je peux vous aider?

Vous: .....

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Agent de sécurité: Il faut rester calme, monsieur. Qu'est-ce qui est arrivé exactement?

Vous: .....

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Agent de sécurité: Cet après-midi? Pouvez-vous décrire la voiture, s'il vous plaît?

Vous: .....

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Agent de sécurité: Et ce n'est pas votre voiture, vous dites?

Vous: Non Monsieur. C'est la voiture de mon frère.

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Agent de sécurité: Nous utilisons les équipements de sécurité les plus modernes, Monsieur.

Vous: .....

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Agent de sécurité: La voiture n'est pas stationnée au niveau B, monsieur. En vérifiant vos renseignements, la voiture est en réalité dans le garage du stationnement principal, au niveau C.

Vous: .....

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Agent de sécurité: Non Monsieur; La voiture n'était pas volée, vous avez tout simplement oublié où vous l'aviez garée.

Vous: .....

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Agent de sécurité: Oui, vous pouvez partir, mais étant donné que la voiture n'est pas la vôtre, nous devons notifier votre frère de ce qui est arrivé aujourd'hui.

Vous: .....

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Agent de sécurité: Il n'y a pas de problème, monsieur. La prochaine fois il faut noter exactement où vous avez stationné votre voiture.

Vous: .....

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Agent de sécurité: Oui, monsieur. Vous êtes très chanceux. Au revoir.

Vous: .....

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Total 20 marks

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SECTION IV

READING COMPREHENSION

4. Read the following selection carefully. Do NOT translate the selection, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

An Excellent Teacher

Mon oncle Victor va bientôt partir à la retraite après avoir passé quarante ans dans l'enseignement. Il pense passer la plupart de son temps à voyager, surtout en Afrique francophone. Mais ce qui nous a surpris le plus c'est de savoir que tonton ne voulait jamais être professeur. Il trouvait cette vie difficile et ne pensait pas qu'il était assez patient pour supporter ces conditions : des leçons à préparer, des copies à corriger, des enfants à discipliner!

Une fois l'université terminée et ayant une licence en français et en anglais il a fait des demandes de plusieurs postes: les affaires étrangères, les lignes aériennes, pensant qu'on aurait besoin de quelqu'un avec une langue dans ces métiers. Mais il n'a pas eu de succès.

Il a fini par accepter l'invitation d'un ami pour venir enseigner le français dans son école. Il y est resté toute sa vie. Ses élèves l'adoraient. Il préparait d'excellentes leçons, était d'une patience incroyable et n'a jamais eu de problèmes de discipline. On l'avait même surnommé « Monsieur le bon » à cause de son extrême gentillesse. Sans le savoir, Victor avait les qualités nécessaires pour être un excellent professeur.

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Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response.

(a) What is the relationship between Victor and the narrator?

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(1 mark)

(b) What stage of life is Victor about to embark upon?

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(1 mark)

(c) What does Victor hope to do during this phase of his life he is about to embark upon?

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(2 marks)

(d) Why did Victor never want to be a teacher?

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(2 marks)

(e) What tasks did Victor NOT find attractive about the profession?

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(3 marks)

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(f) What did Victor study at university?

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(2 marks)

(g) In what areas did Victor seek employment?

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(2 marks)

(h) How did Victor end up in the teaching profession?

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(2 mark)

(i) What did Victor's students call him and why?

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(2 mark)

(j) What lesson do you think Victor learnt from his teaching experience?

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(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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