TEST CODE **01222020**

FORM TP 2014074

MAY/JUNE 2014

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

FRENCH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

15 MAY 2014 (p.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.

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DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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NOTHING HAS BEEN OMITTED

SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in FRENCH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

(a) The principal gives a student a note which states the punishment the student is to receive for breaking a school rule. What does the note say? **(3 marks)**

(b) You are going to spend the weekend at a friend's home. Send him/her a note stating one thing which you do not like to eat. **(3 marks)**

(c) Your friend is captain of the football team that has won the School League. Write the e-mail you send congratulating and encouraging him/her. **(3 marks)**

(d) Your classmate sends you a note asking you to state TWO things you are going to do after school. What do you write in response? **(3 marks)**

(e) You are making a list for your online grocery shopping. List TWO items that you wish to buy and the quantity of each item. **(3 marks)**

(f) Today's newspaper has several precautions that should be taken during a storm. Write TWO of these precautions. **(3 marks)**

(g) You send an e-mail to your friend explaining why you cannot attend an event. What does the e-mail say? **(3 marks)**

(h) Your mother forgot to buy you an item/article that completes your school uniform. Write the note you send to her. **(3 marks)**

(i) Your friends plan to go to the beach tomorrow and ask you to confirm what the weather will be like. Write the forecast that you send to them. **(3 marks)**

(j) A relative has given you an item which you have always wanted as a gift. Write a note of gratitude, mentioning the item. **(3 marks)**

Total 30 marks

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SECTION II

LETTER/COMPOSITION

Use ONE of the following outlines as a guide to write EITHER a letter OR a composition, in FRENCH, of NO MORE THAN 130–150 words. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2. LETTER

You have just completed a French examination in which you think you did not do very well. Write a letter to your French correspondent telling him/her of the examination. Be sure to include

(i) how you prepared for the examination

(ii) your feelings on the morning of the examination

(iii) difficulties you encountered during the examination

(iv) what you will do differently for the next examination.

(Do NOT write your real name and address, but include the date in FRENCH and use the appropriate beginning and ending.)

Total 30 marks

OR

3. COMPOSITION

Your French Club has just returned from a tour of a French-speaking country where several things went wrong. Write a composition in which you include

(i) details of your tour (where, when and how you travelled)

(ii) activities you engaged in while on the tour

(iii) what went wrong on the tour and why

(iv) how such problems can be avoided in the future.

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided EITHER to write an announcement OR to complete a dialogue in FRENCH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in FRENCH.

The French Club in your school is organizing a trip to a French-speaking country but need to increase the number of travellers to benefit from a good group rate. Write the notice which you place in the local newspaper inviting French-speaking persons to participate in the exercise.

Responses to ALL of the cues listed below MUST be included in the announcement.

(i) Aim of the announcement
(ii) Reason for the invitation
(iii) Who can participate
(iv) Activities planned during the trip
(v) Contact information **Total 20 marks**

OR

5. CONTEXTUAL DIALOGUE

In the INSERT provided, use 80–100 words to complete the dialogue between you and Roger, by giving your responses.

You are briefing Roger, a student who is travelling to Martinique for the first time, in order to better enable him to enjoy his visit.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Invitation to ask questions
(ii) Information on how to get around in Martinique
(iii) Information about a special activity which will take place during the visit
(iv) Advice on the dress code for the activity
(v) One final piece of advice

Complete the dialogue in the insert provided. The insert should then be attached to your answer booklet.

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

6. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

The New Cellphone

C'est le premier jour de la rentrée scolaire et Chantal se trouve devant le bureau du Directeur. Pourquoi est-ce que Chantal, normalement une très bonne élève, est devant le bureau du Directeur ? Voici pourquoi.

Pendant les grandes vacances Chantal a fêté son seizième anniversaire. Elle a reçu beaucoup de cadeaux. Mais le cadeau qu'elle a le plus apprécié venait de son oncle, Philippe, qui vit à New York. Il avait envoyé un nouveau téléphone portable pour sa nièce favorite.

Chantal était très contente. Avec son portable, elle pouvait faire des photos, envoyer des e-mails, écouter de la musique et faire des vidéos. Chantal a décidé de l'amener à l'école. Elle voulait que ses amies le voient et qu'elles soient jalouses.

Alors, elle met son portable dans son sac et l'amène à l'école. Mais, gros malheur, le téléphone qu'elle avait oublié d'éteindre a sonné pendant un test de Math. Elle était assise devant le professeur; alors il a su tout de suite que c'était son portable qui avait sonné. «Mlle Lefèvre, vous savez que les téléphones cellulaires sont interdits dans cet établissement. Vous allez voir le directeur tout de suite.»

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Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.

(a)	On what day does this incident occur?	**(2 marks)**
(b)	Where is Chantal and why is it unusual for her to be in that place?	**(2 marks)**
(c)	What milestone did Chantal celebrate during the vacation?	**(2 marks)**
(d)	From whom did Chantal receive the cellphone?	**(1 mark)**
(e)	Why did Chantal receive the cellphone on this occasion?	**(2 marks)**
(f)	State THREE things which Chantal could do with her cellphone.	**(3 marks)**
(g)	Give TWO reasons why Chantal took the cellphone to school.	**(2 marks)**
(h)	What was Chantal doing when the cellphone rang?	**(1 mark)**
(i)	What reminder did the teacher give to Chantal?	**(2 marks)**
(j)	Why was this situation embarrassing for Chantal?	**(3 marks)**

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

FRENCH

Paper 02 – General Proficiency

Section III – Contextual Dialogue

Centre number .....

Candidate number .....

Use 80–100 words to complete the dialogue between you and Roger, by giving your responses.

You are briefing Roger, a student who is travelling to Martinique for the first time, in order to better enable him to enjoy his visit.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

(i) Invitation to ask questions
(ii) Information on how to get around in Martinique
(iii) Information about a special activity which will take place during the visit
(iv) Advice on the dress code for the activity
(v) One final piece of advice

Attach this INSERT to your answer booklet.

Roger: Merci d'avoir accepté de me parler.

Vous: _____

_____

Roger: Comment on va faire pour les sorties et les visites?

Vous: _____

_____

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Roger: Bien, et est-ce qu'on viendra me chercher à l'aéroport aussi?

Vous: _____

_____

Roger: Parlez-nous un peu du bal dont on parle dans le programme.

Vous: _____

_____

Roger: Et, est-ce que je vais pouvoir inviter ma famille d'accueil?

Vous: _____

_____

Roger: Et comment est-ce qu'il faut s'habiller pour ce bal? C'est une activité formelle?

Vous: _____

_____

Roger: Avez-vous un dernier conseil?

Vous: _____

_____

Roger: Merci encore monsieur.

Vous: _____

_____

Total 20 marks

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MAY/JUNE 2014

C A R I B B E A N E X A M I N A T I O N S C O U N C I L

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

FRENCH

Paper 03 – General Proficiency

ORAL

CONVERSATION

A. SCHOOL (Reading Passage: A Prestigious School)

1. Comment s'appelle ton professeur de maths/français/géographie…?

2. Comment est ton prof de…?

3. Quelle est ta matière préférée?

4. Décris ton uniforme.

5. Quels sont les sports qu'on pratique dans ton école?

6. Quand tu auras fini tes études secondaires, qu'est-ce que tu vas faire?

7. Après l'école secondaire, tu vas travailler ou tu vas aller à l'université? Pourquoi?

8. Qu'est-ce que tu préfères, travailler dans un bureau ou travailler à l'extérieur? Pourquoi?

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C A R I B B E A N E X A M I N A T I O N S C O U N C I L

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

FRENCH

Paper 03 – General Proficiency

ORAL

CONVERSATION

B. TRAVEL (Reading Passage: Visit to the Futuroscope)

1. Aimes-tu voyager et pourquoi?

2. Quels sont les pays que tu as visités?

3. Es-tu jamais allé dans un pays où on parle français? Lequel ?

4. Quel pays francophone aimerais-tu visiter? Pourquoi?

5. Quand tu voyages, préfères-tu visiter les sites ou faire du shopping? Explique.

6. Si tu avais le choix, préférerais-tu voyager en avion ou en bateau? Pourquoi?

7. Si tu avais le choix entre un séjour à l'hôtel ou chez des parents, qu'est-ce que tu choisirais?

8. New York ou Paris? Quelle ville est-ce que tu aimerais visiter? Pourquoi?

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FRENCH

Paper 03 – General Proficiency

ORAL

CONVERSATION

C. HOME AND FAMILY (Reading Passage: My Great-Grandfather)

1. Quand est-ce que tu es né(e)?

2. Tu habites quel quartier?

3. Quelle est la profession de ton père/ta mère?

4. Parle-moi de ta maison.

5. Que fais-tu pour aider à la maison?

6. Décris ton frère/ta sœur/ton cousin/ta cousine/ton grand-père/ta grand-mère/ton père/ta mère/.

7. Combien de frères/sœurs as-tu?

8. Décris ta chambre.

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FRENCH

Paper 03 – General Proficiency

ORAL

CONVERSATION

D. SHOPPING (Reading Passage: The New Mall)

1. Tu fais quelle taille/pointure?

2. Qu'est -ce que tu aimes acheter quand tu vas en ville?

3. Où aimes-tu faire les achats?

4. Si tu avais beaucoup d'argent, qu'est-ce que tu achèterais?

5. Quel est ton magasin favori? Pourquoi?

6. Qui choisit tes vêtements?

7. Où se trouve le centre commercial le plus proche de chez toi?

8. Parle-moi d'une journée que tu as passée à faire des achats.